



Theme: Seaside		Year 5	Subjects: French																								
<p><b>What should I already know?</b> <b>How does this link to past learning?</b></p> <ul style="list-style-type: none"> <li>Weather types</li> <li>Describing places (town, city, imaginary planet)</li> <li>How to give opinions and reasons</li> </ul>		<p><b>What vocabulary should I learn?</b></p> <p>Beach nouns</p> <table border="1"> <tr> <td><i>the beach</i></td> <td>la plage</td> </tr> <tr> <td><i>the ice creams</i></td> <td>les glaces</td> </tr> <tr> <td><i>the sandcastles</i></td> <td>les châteaux des sables</td> </tr> <tr> <td><i>the fruits</i></td> <td>les fruits</td> </tr> <tr> <td><i>the sunshine</i></td> <td>le soleil</td> </tr> <tr> <td><i>the beach bag</i></td> <td>le sac de plage</td> </tr> <tr> <td><i>the sunglasses</i></td> <td>les lunettes de soleil</td> </tr> <tr> <td><i>the flip flops</i></td> <td>les tongues</td> </tr> <tr> <td><i>the hat</i></td> <td>le chapeau</td> </tr> <tr> <td><i>the sun cream</i></td> <td>la crème solaire</td> </tr> <tr> <td><i>the swim suit</i></td> <td>le maillot de bain</td> </tr> </table>		<i>the beach</i>	la plage	<i>the ice creams</i>	les glaces	<i>the sandcastles</i>	les châteaux des sables	<i>the fruits</i>	les fruits	<i>the sunshine</i>	le soleil	<i>the beach bag</i>	le sac de plage	<i>the sunglasses</i>	les lunettes de soleil	<i>the flip flops</i>	les tongues	<i>the hat</i>	le chapeau	<i>the sun cream</i>	la crème solaire	<i>the swim suit</i>	le maillot de bain	<p>French sounds</p> <p>aux – châteaux</p> <p>aillot - maillot</p>	<p>In this topic we will be applying the sounds we have learned to pronounce new words.</p>
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<p><b>What should I know by the end?</b></p> <p><b>Using the pronoun 'on'</b></p> <ul style="list-style-type: none"> <li>In French, we use the pronoun 'on' when we are talking about 'people' (In English we would say 'you' or 'we' but French have a separate pronoun for these situations).</li> <li>'On peut' means 'You can'/'We can'/'People can'. It is used with verbs in their <u>infinitive form</u> (the root verb).</li> <li>We can use these to create persuasive sentences.</li> </ul> <p>e.g.</p> <p>Viens à Whitby! On peut manger les glaces. Aussi, on peut faire les châteaux des sables.</p> <p>Come to Whitby! You can eat ice creams. You can also make sandcastles.</p>		<p><b>What should I be able to do by the end?</b></p> <ul style="list-style-type: none"> <li>Read and identify facts from a seaside holiday description</li> <li>Use the pronoun 'on' to explain what people can do on holiday</li> <li>Write a short presentation about a location</li> <li>Give a short spoken presentation of 5 sentences describing a location</li> </ul>																									
		<p>Seaside verbs</p> <table border="1"> <tr> <td><i>Come to...!</i></td> <td>Viens à...!</td> </tr> <tr> <td><i>It's going to be...</i></td> <td>Ça va être...</td> </tr> <tr> <td><i>You can/we can...</i></td> <td>On peut...</td> </tr> <tr> <td><i>to eat</i></td> <td>manger</td> </tr> <tr> <td><i>to do / to make</i></td> <td>faire</td> </tr> <tr> <td><i>to play</i></td> <td>jouer</td> </tr> <tr> <td><i>to swim</i></td> <td>nager</td> </tr> <tr> <td><i>to wear</i></td> <td>porter</td> </tr> <tr> <td><i>to visit</i></td> <td>visiter</td> </tr> <tr> <td><i>There is/are</i></td> <td>Il y a</td> </tr> </table>		<i>Come to...!</i>	Viens à...!	<i>It's going to be...</i>	Ça va être...	<i>You can/we can...</i>	On peut...	<i>to eat</i>	manger	<i>to do / to make</i>	faire	<i>to play</i>	jouer	<i>to swim</i>	nager	<i>to wear</i>	porter	<i>to visit</i>	visiter	<i>There is/are</i>	Il y a	<p><b>How will I use this learning in the future?</b></p> <ul style="list-style-type: none"> <li>Use the pronoun 'on' to explain how to play a sport</li> <li>Use the verbs 'jouer' and 'faire' when talking about sports and hobbies</li> <li>Use the phrase 'il y a' to describe my house</li> </ul>			
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