

Evidencing the impact of the Primary PE and sport premium

West Meadows
Sports Premium 2022/2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18, 120
How much (if any) do you intend to carry over from this total fund into 2022/23	£671.50
Total amount allocated for 2022/23	£18, 080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18, 751.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming Gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure and engage all pupils in at least 30 minutes of physical education a day at school. - To develop the quality of teaching of PE to ensure pupils receive high quality teaching including development of the PE curriculum. - To develop and improve the quality of resources to support pupils play and activity in all areas of school. - New Equipment for several different sports for children to access sports in and out of the curriculum. - To give children the opportunity to access a range of additional activities as well as those taught on a broad PE Curriculum. - Children lead activities, host competitions, and become role 	<ul style="list-style-type: none"> - Coaches from local clubs - CPD for staff - Equipment - Grounds upkeep - iMoves - Sports Leaders - Curriculum development leadership time 	FREE	<u>Coaches from local clubs</u> This gives all children within school the opportunity to participate in sports they might not access outside of school. These coaches are additional to PE meaning children will access EXTRA active time or sport at dinner times, during extra PE or afterschool.	Continue with free links.
		FREE	<u>CPD for staff</u> Giving staff appropriate training makes them confident to deliver active learning and sport/PE sessions for enrichment.	Different sport related CPD for next year
		£718.50	<u>Equipment</u> Correct/appropriate equipment can help children thrive within sport and stops injuries.	Store equipment safely.
		£250	Equipment for outdoor learning and team pursuits	Try other sports and new equipment for next year.

models. Leading dinner time sessions, playground sessions and supporting afterschool clubs.		£1734	<u>Grounds upkeep</u> Updating equipment on the playground will encourage children to play and be active at breaks, playtimes, dinner times and before/after school.	Enhance sports leaders training so that Y6 sports leaders can support and train younger leaders.
		£7870	<u>iMoves</u> This supports lesson plans and active brain breaks to help give children the 30 minutes a day physical activity. PE curriculum leadership release for development of curriculum and coaching of staff.	
		£200	<u>Sports leaders</u> Provide sports T-shirts for children to help them fit in with the role of a sports leader.	
		£146		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

		£210	<u>Scotty's Heroes</u> Y2 for half a day of team building and fun activities. Y5 full day of team buildings and fun activities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Support all teachers to help with confidence in the delivery of the sporting curriculum through tailored CPD - Sports leader to support all teachers to deliver PE sessions to further develop skill sets. - Staff have a bank of sport resources they can use to help link curriculum learning to sport/PE/PA - Sports Leader to visit other sports leaders within the partnership to share teaching/planning/tracking and resources. 	<ul style="list-style-type: none"> - CPD for all staff with reds in the community - CPD for all staff around subject knowledge. - <u>CPD for sports leader</u> Conference to support Sports leader to create a drive in physical activity through school. - <u>BOOK 'a year in the life'</u> Fantastic resource for simple game ideas for all teachers to use. - <u>Imoves</u> CPD resources and bank of game ideas 	£70 £20 Accounted for in section 2.	<u>CPD</u> Staff can accurately teach PE lessons or enrichment style lessons because they have the training and knowledge to. They are supported with lesson plans, websites, sport specific PowerPoints and wider knowledge and support from sports leader.	Update and share practice from teachers who teach their own PE sessions.

Created by:  **Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**



<ul style="list-style-type: none"> - Afterschool club to offer sports that would not be accessed through curriculum - HSP to have competitions that children would not access through curriculum. - Girls only Football sessions with Grass Roots. 		£200	Supports how the school can go too and from competitions. Staff petrol.	Enables younger children to attend sports events.
		£120	<u>Car Seats</u> To safely take children to competitions.	
		£2400	<u>New competitions</u> New competitions with different sports opens up the opportunities to more children within school.	
		£270	<u>Subsidising Condoover trip</u> Helps support children/parents who wouldn't be able to afford to have this experience. <u>All Girls Football Coach</u> To help bridge our gender sports gap, we used this coach to come in and deliver girls only football sessions.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - A wide variety of competitive sports should be covered over the year so children can find different sports to enjoy. - Children at both KS1 and KS2 should have the opportunity to take part in competitive sports. - HSP adding new/more sports for more age groups with competition/inclusion sports. - End of term topic to finish with a modified game to increase competitiveness within class. - Competitive sports opportunities to be timetable in during lunchtimes facilitated by sports leader. - Children to be able to experience sport out of the usual school environment. - Buy bigger size sports t shirts and kit for children who wouldn't usually come to competitions because they wouldn't be able to wear the kit or feel uncomfortable in the kit. 	<ul style="list-style-type: none"> - Inter school competitions. - Sports council help choose sports that are delivered throughout the year at lunch time clubs. - Part of several partnerships that encourage competitive sports. - Funding for trophies and medals to be paid into HSP 	<p>£300</p> <p>£100</p>	<p><u>Inter school competitions.</u> All children have access to competitive sport with the opportunity to win points towards the end of year House point reward.</p> <p><u>Sports Council</u> Children can choose their sports for afterschool club and can compete within dinnertime session and afterschool clubs.</p> <p><u>Part of several partnerships</u> Being part of several sports partnerships offers extra opportunities to increase participation in sport.</p> <p><u>Funding to HSP</u> Hoyland sports partnerships is the main outlet out of school from competitive sport. Children enjoy playing against other local schools.</p> <p><u>Plus sized kit</u></p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	