

Year 1 Autumn 2 Christianity

Week:	Learning Objective:	Lesson content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO : Show awareness of the Bible as a special book for Christians.</p>	<p>Hear some stories of Jesus' life, and some stories Jesus told. Talk about what they mean and why they are special. Retell or dramatise a story from Jesus' life eg Jesus' birth. Learn to name Jesus and some other key figures in Christianity.</p>	<p>Children know some stories about Jesus and stories he told. Children can retell a story from Jesus' life. Children should know the meaning behind the story. Children should know some key figures in Christianity.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Recognise that some places are special for Christians including church, chapel.</p>	<p>Recognise what a Christian place of worship looks like inside and out and how this reflects that it is a Christian place of worship. Create a display of special places. Watch a video about a church and its activities or visit a church and interview a vicar, minister, church worker or other Christian - visit a church's interactive web-site.</p>	<p>Children should know what a Christian place of worship looks like inside. Children should know place of worship reflects that it is Christian.</p>
<p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Show awareness of how the teachings of Jesus influence the ways in which Christians live.</p>	<p>Suggest meaning in stories about Jesus which show him helping and caring for others. Explore a story about Jesus which shows him helping and caring for others eg - the healing of Jairus' daughter (Mark 5:21-43) Identify features in their local environment which show a Christian presence or influence. Mark local places of Christian worship on a map of the area - Go for a walk to find evidence of Christian faith eg war memorials, charity shops, places of Christian worship.</p>	<p>Children can suggest how Jesus showed that he helped and cared for others. Children can suggest where they see a Christian presence and influence in the environment.</p>

<p>Week 4</p> <p>Q4. Why are some times special?</p> <p>Festivals and families.</p>	<p>LO: Recognise that some times of the year are special to Christians.</p>	<p>Identify the way in which some festivals are celebrated eg - Christmas - Easter – Harvest. Talk about their own special times eg a holiday, a special visit, and draw and write about these - Learn about the stories behind special times for Christians. Express their meaning for Christians through eg - Art work - Role play and music - Making cards - Playing seasonal games - Making seasonal food.</p>	<p>Children can suggest ways that festivals are celebrated.</p> <p>Children can talk about their own special time.</p>
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Begin to recognise that Christians learn from special people at Christian places of worship.</p>	<p>Identify the people who are special to them eg people who: - Offer help and advice - Can be turned to and relied on - Teach by their own example - Have authority These people could include family members, teachers, friends, people met through hobbies or at a place of worship. Show photos or draw pictures of the people who are special to them, making a display - Talk about why these people are special eg remembering something which has been learned from them, and how this is marked. Begin to recognise that Christians learn from special people at Christian places of worship eg a vicar, priest or minister, youth or children’s leaders, as well as from friends and family, who are also Christians.</p>	<p>Children can identify who is special to them.</p> <p>Children recognise what makes someone special.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>L.O: Respond sensitively to Christian ideas about God as creator.</p>	<p>Recognise feelings of awe and wonder at the natural world. Look at photographs showing examples of natural beauty eg mountains, lakes, forests etc. Look at the picture on the internet taken by the Hubble telescope of events in outer space. Write creatively about the feelings these inspire - Go on a nature trail and find natural objects which interest or</p>	<p>Children can write about feelings of awe and wonder in the natural world.</p>

		intrigue to talk about and display. - Talk about examples of people spoiling natural features of the world, and look at the work of an environmental agency eg Greenpeace.	
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End of topic assessment questions:

Learning about religion: retell a story from the Bible and name some people such as Moses and Jesus.

Learning from religion: I can give an example of where Christians can be seen in my community.

Learning about religion: I can identify a time which is special for Christians and suggest reasons why it is an important time.

Learning from religion: I can think about a special time of my own.

Learning from religion: I can suggest which people are important to Christians.

Learning from religion: I can talk about the natural world and talk about how I would like it treated.