

**Year 1 Autumn 1 Hindu Dharma**

<b>Week:</b>	<b>Learning Objective:</b>	<b>Lesson Content:</b>	<b>Assessment:</b>
<p>Week 1 <b>Q1. Why are these words special?</b> Sacred books.</p>	<p><b>LO : understand that some books are special.</b></p>	<p>Talk about their favourite stories which they enjoy hearing again and again. Why is this? What makes it a good story? Who is their favourite character? Look at copies of the <b>Bhagavad Gita</b> and the <b>Ramayana</b> and hear about the special way that Hindus treat them.</p>	<p>Children can talk about their favourite stories. Children can talk about a favourite character. Children can describe how to treat a special book.</p>
<p>Week 2 <b>Q2. Why are some places special?</b> Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p><b>LO: show an awareness that the Hindu home is important to Hindu families and identify that the home shrine is special.</b></p>	<p>Show the children a picture of a Hindu home shrine. Get the children to pose questions to find out what each artefact is used for. Watch a video to show how each item is used on the shrine. Can they label some of the artefacts?</p>	<p>Children can describe and label the artefacts on a shrine.</p>
<p>Week 3 <b>Q3. How can faith contribute to community cohesion?</b> Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Begin to recognise that Hindus' behaviour towards each other is guided by the values and qualities which some Hindu stories identify as important.</p>	<p>Ask questions about the life of Rama and how it has set an example of behaviour for Hindus. Listen to the story of Rama or watch a video. Act parts of it out and list his qualities eg brave, loving. Mind map Rama's qualities.</p>	<p>Children can describe Rama's qualities. Children can describe what values we can learn from the story of Rama and Sita.</p>

<p>Week 4 <b>Q4. Why are some times special?</b> Festivals and families.</p>	<p>LO: Show awareness of some Hindu celebrations and respond thoughtfully to these.</p>	<p>Ask questions about the festival of Raksha Bhandhan when sisters tie on Rakhi (decorative thread) on brothers' right wrists, and the festival of Divali Make Rakhi for friends and talk about why it is important to let people know they are valuable Make rangoli patterns (symmetrical patterns on isometric paper).</p>	<p>Children can describe the festival of Divali or Raksha Bandhan. Children can make a Rangoli pattern.</p>
<p>Week 5 <b>Q5. What can be learned from the lives of significant people of faith?</b> Role models.</p>	<p>LO: Suggest meanings to be found in the story of Divali.</p>	<p>Begin to recognise the importance of some of the themes which run through Hindu stories Ask questions about the story of Divali and its meaning. Listen to the story of the celebration of Divali and look at pictorial representations Act out parts of the story and talk about the attributes of each character: Who is good and who is bad? What makes Rama and Sita good? How might a Hindu want to be more like Rama or Sita? How could we be more like them?</p>	<p>Children can describe the theme from the story of Rama and Sita. Children can recognise the difference between good/bad and that the festivals represents good beating evil. Light overcoming darkness.</p>
<p>Week 6 <b>Q6. How do I and others feel about life and the universe around us?</b> Ultimate questions.</p>	<p>L.O: Recognise the Hindu belief in Karma and ask questions about good and bad actions.</p>	<p>Identify the difference between good actions and bad actions. Recognise why doing good actions matters to Hindus. Discuss scenarios of: Good deeds, eg being helpful, honest, trustworthy and the reward for being good Bad deeds, eg telling lies, stealing and the sanctions associated with them; relating these to the Hindu belief in Karma and re-birth.</p>	<p>Children understand that Hindus believe in Karma. Children understand that Hindus believe in performing good deeds.</p>
<p><b>End of topic assessment questions:</b>  <b>Learning about religion:</b> Retell any favourite story.  <b>Learning from religion:</b> Say what makes the story special.  <b>Learning about religion:</b> What is a shrine? How is it used?  <b>Learning about religion:</b> I can tell you about the Hindu festival of Raksha Bandhan and why this is a special time.  <b>Learning about religion:</b> I can tell you what happens in Rama and Sita. And say something about what the story means.  <b>Learning from Religion:</b> I can tell you about what Hindus believe.</p>			