

Year 2 Autumn 2 Christianity

Week:	Learning Objective:	Lesson content:	Assessment:
Week 1 Q1. Why are these words special? Sacred books.	LO : Hear and respond to stories about God from the Christian Bible.	Look at Old Testament stories which explore the ideas that God created, cares for and loves people: eg creation, the baby Moses, Samuel. Retell or dramatise a story which shows how God cares for and loves people.	Children should understand that God created, cares for and loves people. Children should be able to retell a story that highlights that God created, cared for and loved people.
Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.	LO: Show an awareness that a church/Christian place of worship is used for gathering, worshipping and celebrating together including during festivals.	Ask questions about what takes place inside a church and other Christian places of worship. Respond sensitively to expectations about how to behave in a place of worship. Experience relaxation and reflection techniques using candles, Christian music, incense - Look at special items found in a Christian place of worship and ask questions about how they are used - Draw a special object, found in a Christian place of worship and suggest its meaning for Christians eg quietly, with respect, with reverence if appropriate.	Children should understand what happens in a church. Children should understand how to behave in a church. Understand how Christian artefacts are used in a church.
Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.	LO: Identify some of the key Christian values which influence how Christians live their lives.	Talk about key Christian values eg - Caring for and thinking about others - Co-operating with others - Loving and being loved - Forgiving and being forgiven - Telling the truth - Keeping promises - Being honest - Loving the sad and unpopular. Explore the life of a famous Christian whose life has been influenced by *Jesus' teaching, and recognise the values of this person. See Twinkl Bear Grylls fact sheet or Mother Teresa.	Children should be able to list some Christian values. Children should be able to name a famous person who has been influenced by these values.
Week 4 Q4. Why are some times special? Festivals and families.	LO: Identify with some of the feelings Christians have at these times through responding to their own	Identify and suggest the meaning of some Christian festivals and family customs associated with these times. Find out about: - What happens in Christian places of worship at these times? - What happens in some families at these times? Eg	Children should be able to name a Christian festival, suggest its meaning and describe some customs associated with this festival.

	experiences of special times.	Christmas/Easter/Harvest.	
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Recognise that some roles give people an important place in a group.</p>	<p>Show awareness of why these people are special and how this is expressed and responded to - Suggest why key people might be important to Christians.</p> <p>Invite a special person such as a headteacher or governor to talk about their role - Look at pictures of important people in Christianity eg. - Priest - Bishop - The saint a local Church is named after - Talk about what these figures do and why they are important to Christians - Talk about how Christians show that these people are important . Interview Father Richard.</p>	<p>Children should be able to describe why key people might be important to Christians.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>L.O: Suggest what the Genesis creation stories might mean for Christians caring for the environment.</p>	<p>Suggest meanings from the Genesis creation stories - Begin to recognise Christian beliefs about God arising from these stories eg - God as creator - God as caring for all living things - God as all-powerful. Watch a video of the Genesis creation stories and create drama or artwork based on it - Talk about what creation stories tell Christians about God and about people and the world.</p>	<p>Children should be able to recognise Christian beliefs about God from stories they have heard.</p>
<p>End of topic assessment questions:</p> <p>Learning about religion: I can retell a story from the Christian Bible.</p> <p>Learning from religion: I can talk about how I feel when I listen to a story from the Bible.</p> <p>Learning from religion: I can suggest why a church is an important place for Christians.</p> <p>Learning from religion: I can give examples of where Christians can be found in my community.</p> <p>Learning from religion: I can discuss how I think Christians feel at special times.</p> <p>Learning about religion: I can suggest why some people are important to Christians and give an example of their role.</p> <p>Learning about religion: I can suggest two things which Christians believe because of the stories about God creating the world.</p>			