

Year 3 Autumn 2 Christianity

Week:	Learning Objective:	Lesson Content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO : Suggest how stories from the Bible might be used by Christians to explain some of life's questions.</p>	<p>Recognise that the Bible is a 'library' of books written at different times by different people, and that some of the accounts in it convey important Christian beliefs. Create timelines marking key dates and events in the history of the Bible.</p>	<p>Children should recognise that the Bible is a library of books written at different times by different people. The children should be able to create a timeline of key dates in the history of the Bible.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Show an awareness of some special items, furniture used in churches/other Christian places of worship.</p>	<p>Identify special features that may be found in a Christian place of worship eg Altar, Pulpit, Chalice, stained-glass windows, spire and suggest meanings for some of these features. Make models of Christian places of worship and draw and name the key features - Look at pictures of different Christian places of worship and focus on their shape, patterns, interior and exterior. Ask questions about what makes each building recognisable as a Christian place of worship.</p>	<p>Children should be able to identify the features that can be found in a Christian place of worship. The children should be able to suggest what makes a Christian place of worship recognisable.</p>
<p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Begin to recognise that Christians express their faith through the way they treat others, eg engaging in charity work.</p>	<p>Think about Christian giving and people who help us. Use the internet to find out about the local and global work of a Christian charity eg Cafod; Traid Craft; Christian Aid; Save the Children, Samaritan's Purse (shoeboxes at Christmas) or Children's Society (Christingle) • Invite local charity representatives to talk about their work and its Christian background.</p>	<p>The children should be able to describe a Christian charity that gives to and helps others.</p>
<p>Week 4 Q4. Why are some times special? Festivals and families.</p>	<p>LO: Develop my understanding of major Christian festivals.</p>	<p>Important events in the pupils' year and why they are special. Remembering and celebrating Jesus: key events in Jesus' life – their links with major Christian festivals. Design and produce a Christian calendar illustrating the major festivals and their link with events in the Christian</p>	<p>Children should be able to describe a Christian festival and make links to the Christian story that it represents.</p>

		story.	
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Respond sensitively to the ways in which some people have special roles and set an example to Christians about how they could live.</p>	<p>Respond sensitively to different ways in which this is expressed in Christianity eg special clothes for a priest or minister, listening to sermons, respectful behaviour, special titles. Invite a local priest or minister or vicar to bring and show special vestments or objects which mark his or her role.</p> <p>Ask Father Richard to visit the Children.</p>	<p>Children should be able to describe Special clothes worn by a Priest or Vicar. The children should be able to describe what these clothes and artefacts represents.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>L.O: Ask questions about the wonder of the natural world and about what makes living things – including themselves – special.</p>	<p>Begin to recognise key Christian teaching arising from creation stories eg - Equality - Responsibility for each other and the environment - The natural world as special. Invite a parent to bring their new baby to meet the class. They could talk about what ‘the miracle of birth’ means to them - Read a fictional book such as ‘You are Very Special’ by Su Box and talk about its message: What makes ‘me special? What makes you special? - Explore a sense of self through writing 10 sentences starting ‘I am....’</p>	<p>Children to recognise key Christian teaching that arises through stories.</p>
<p>End of topic assessment questions:</p> <p>Learning about religion: I can make links between stories from the Bible and Christian beliefs.</p> <p>Learning from religion: I can describe how Christians feel when they worship and think about a special place of my own.</p> <p>Learning about religion: I can talk about some of the ways that Christians worship God.</p> <p>Learning from religion: I can talk about my own experiences of caring and being cared for.</p> <p>Learning about Religion: I can recognise and describe some similarities between a Christian festival and another world religion festival.</p> <p>Learning from religion: I can suggest some of the special qualities special people have and describe someone who is special to me with these qualities.</p> <p>Learning from religion: I can describe what makes me special.</p>			