

Year 3 Autumn 1 Hindu Dharma

Week:	Learning Objective:	Lesson Content:	Assessment:
<p>Week 1</p> <p>Q1. Why are these words special? Sacred books.</p>	<p>LO : describe the impact of sacred stories on Hindus- Ganesha.</p>	<p>Hear some key Hindu stories and describe the ideas and beliefs which they convey and which matters to Hindus. Read or watch a video of various Hindu stories eg stories about God in different forms eg Ganesha. Transpose into play scripts or depict in art form.</p>	<p>Children can describe the theme in a Hindu story.</p> <p>Children can describe some Hindu beliefs.</p>
<p>Week 2</p> <p>Q2. Why are some places special?</p> <p>Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: describe the impact of a Mandir (Hindu Temple) as a special place for Hindus.</p>	<p>Investigate the Mandir (Hindu Temple) as a special place for Hindus. Take a virtual Tour of a Mandir or interview a Hindu about the way that they worship at home. Draw and describe the use of artefacts used in the Puja.</p>	<p>Children understand that the Mandir is a special place for Hindus.</p>
<p>Week 3</p> <p>Q3. How can faith contribute to community cohesion?</p> <p>Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Describe the Hindu belief of one God in many forms.</p>	<p>Find out about some keyways in which God is described in Hindu Dharma. Look at pictorial representations of Brahma the Creator, Shiva the Destroyer and Vishnu the Preserver Use books and ICT to find out about and label the symbolic features.</p>	<p>Children can tell you how God is described in the Hindu faith.</p>
<p>Week 4</p> <p>Q4. Why are some times special?</p> <p>Festivals and families.</p>	<p>LO: Describe the ways in which some Hindu festivals are celebrated and the impact they have on Hindu believers.</p>	<p>Find out about the spring festival of Holi and its impact on Hindu people. Listen to or watch a video of the story of Prahlad and Narasimha Imagine they are Hindu and write a letter to a friend describing the celebration of Holi eg playing with the coloured powders/water, and why the festival matters.</p>	<p>Children can describe the Hindu festival of Holi.</p> <p>Children can describe the impact of the festival of Holi on the life of a Hindu.</p> <p>Children can tell you the story of Holi.</p>

<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Describe some aspects of the life and teachings of Mohandas Gandhi and describe his impact on Hindus today.</p>	<p>Find out about Mohandas Gandhi's role in the nonviolent independence movement – Describe the impact of Mohandas Gandhi's example and teaching. Hear stories about Mohandas Gandhi or watch a video. Write a report on Gandhi's life and main achievements.</p>	<p>Children can describe the impact of Mohandas Gandhi as an inspirational leader on the Hindu faith. Children can describe some of the main events and achievements in his life.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>LO: Describe an awareness of some key Hindu beliefs eg Karma.</p>	<p>Describe the story of the 'Mahabharata' and identify the impact of the story of the battle between two sections of an extended family for Hindus today. Read or watch a video about some stories from 'Mahabharata' and discuss the key themes and lessons which might be important to a Hindu, eg The triumph of good over evil; Respect for women The qualities of a good leader; Duty/Right behaviour Re-enact parts of the stories, modernising them and drawing out their meaning for a wider audience, including themselves.</p>	<p>The children can describe the main themes in the epic story of the Mahabharata. The children can make connections with values that they can take on board in their own life from this story.</p>
<p>End of topic assessment question:</p> <p>Learning about religion: I can describe some Hindu beliefs as a result of listening to stories which matter to Hindus.</p> <p>Learning from religion: I can apply some of the themes in Hindu stories to experiences of my own.</p> <p>Learning from Religion: I can describe how a Hindu would feel about what might be seen, tasted, heard, smelled and felt during Puja.</p> <p>Learning about religion: I can describe what happens during a Hindu festival and say why it matters to Hindus.</p> <p>Learning from religion: I can describe some key events and achievements in Mohandas Gandhi's life.</p> <p>Learning from Religion: I can describe the story of the Mahabharata and talk about one Hindu belief it conveys.</p>			