

**Year 4 Autumn 2 Christianity**

<b>Week:</b>	<b>Learning Objective:</b>	<b>Lesson Content:</b>	<b>Assessment:</b>
<p>Week 1  <b>Q1. Why are these words special?</b> Sacred books.</p>	<p><b>LO :</b> Suggest how stories from the Bible might be used by Christians to explain some of life's questions.</p>	<p>Recognise that the Bible is a 'library' of books written at different times by different people, and that some of the accounts in it convey important Christian beliefs. Look at artwork connected with the Bible eg 'the Lindisfarne Gospels', icons, Celtic decorative designs etc - Make their own decorated manuscript for a passage from the Bible, and design a front plate to incorporate symbols which give clues to its content.</p>	<p>Children should recognise that the Bible is a library of books written at different times by different people, and that some of the accounts in it convey important Christian beliefs.            Children should be able to make their own decorated manuscript for a passage from the Bible and incorporate symbols to give clues to the content.</p>
<p>Week 2  <b>Q2. Why are some places special?</b>            Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p><b>LO:</b> Suggest why some places are special eg The Christian place of worship is a special place for Christians.</p>	<p>Make links between the internal and external features of different Christian places of worship in the locality, describing the similarities and differences - Describe the similarities and differences between old and new styles of Christian buildings, using local examples wherever possible. Make models of churches from two different denominations, or draw a ground plan, labelling and describing the key similarities and differences - Talk and write about how an empty room could be shared by two different Christian denominations for worship and what changes or adaptations might each denomination want to make? - Look at Internet images of places of worship from around the world, in different cultures. Describe their similarities and differences and suggest</p>	<p>Children should be able to describe similarities and differences between old and new styles of Christian buildings.            Some children can talk about similarities and differences between two different Christian denominations and their place of worship.</p>

		why these might be.	
<p>Week 3</p> <p><b>Q3. How can faith contribute to community cohesion?</b></p> <p>Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Describe the impact of some of Jesus' teaching on Christians today and how Christians demonstrate their belief in God.</p>	<p>Make links between Jesus' ethical teaching and the way in which Christians try to live. Make links between Christian beliefs about loving others and the work of Christians with those in need. Watch a video or read about Jesus' teaching and explore its meaning through eg - Role play and drama - Artwork - Creative writing – Music. Describe incidents and experiences of their own in which Jesus' teaching could have had an impact.</p>	<p>Children should be able to make links with Jesus' teaching and the way Christians live their life. Children should be able to describe incidents and experiences of their own in which Jesus' teaching could have an impact.</p>
<p>Week 4</p> <p><b>Q4. Why are some times special?</b></p> <p>Festivals and families.</p>	<p>LO: Know and comment on some different ways in which Christians celebrate important festivals.</p>	<p>The nativity Cycle: Celebrating Advent, carols, Advent ring, candle Celebrating Christmas Local celebrations, celebrating Christmas in other countries Different types of Christmas services, what happens, the symbolism, the customs and the stories behind them (e.g. St Nicholas) Epiphany. The Wise Men. Illustrate or make a display of some symbols associated with Advent and describe what they represent.</p>	<p>Children should be able to describe the nativity cycle. Children should be able to describe symbols associated with Advent and what they represent.</p>
<p>Week 5</p> <p><b>Q5. What can be learned from the lives of significant people of faith?</b></p> <p>Role models.</p>	<p>LO: Describe the impact of key figures in Christianity.</p>	<p>Describe the influence and impact of Jesus and Saint Paul. Talk about any life changing experiences of their own and read about the conversion and work of Saint Paul.</p>	<p>Children should be able to describe the conversion and work of Saint Paul.</p>
<p>Week 6</p> <p><b>Q6. How do I and others feel about life and the universe around us?</b></p>	<p>L.O: Identify some questions which are difficult to answer.</p>	<p>Identify some ultimate questions e.g. - Does God exist? - Why do bad things happen to good people? - What happens when we die? - What is the purpose of life? Think of questions beginning with 'why?' which are difficult to</p>	<p>Children should be able to answer ultimate questions such as, 'Does God exist?'</p>

Ultimate questions.		answer and talk about some of their own responses and experiences.	
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**End of topic assessment questions:**

**Learning about religion:** I can make links between stories and artwork from the Bible and Christian beliefs.

**Learning from:** I can describe some similarities and differences between churches. ( features and worship)

**Learning from religion:** I can suggest why I think Christians go to church.

**Learning about religion:** I can describe how Christians practice their faith during Advent.

**Learning from religion:** I describe what qualities makes a leader worth following.

**Learning from religion:** I can suggest some of my own beliefs and values and describe how this might affect my life.