

**Year 4 Autumn 1 Hindu Dharma**

<b>Week:</b>	<b>Learning Objective:</b>	<b>Lesson Content:</b>	<b>Assessment:</b>
<p>Week 1</p> <p><b>Q1. Why are these words special?</b> Sacred books.</p>	<p>LO : describe the impact of sacred stories on Hindus – Hanuman.</p>	<p>Hear some key Hindu stories and describe the ideas and beliefs which they convey and which matters to Hindus. Read or watch a video of various Hindu stories eg stories about God in different forms eg Hanuman.</p> <p>Transpose into play scripts or depict in art form.</p>	<p>Children can describe some main beliefs that matter to Hindus.</p>
<p>Week 2</p> <p><b>Q2. Why are some places special?</b></p> <p>Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: use the senses to reflect on a Hindu’s experience of worship.</p>	<p>Look at photographs or watch a short video of Hindu worship and discuss the involvement of the five senses eg bell, lamp, incense, flowers, fruit offerings. Write a senses poem or create a sensory display to convey the experience.</p>	<p>Children can describe the senses used in Hindu worship.</p> <p>Children can describe the artefacts found on a Hindu Shrine.</p>
<p>Week 3</p> <p><b>Q3. How can faith contribute to community cohesion?</b></p> <p>Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Apply examples of Hindu behaviour to their own lives.</p>	<p>Describe how Hindu behaviour might inspire or influence their own behaviour. Produce a poster illustrating a specific situation in their own life and compare to Hindu values.</p>	<p>Children can describe some Hindu beliefs and apply this to their own life.</p>
<p>Week 4</p> <p><b>Q4. Why are some times special?</b></p> <p>Festivals and families.</p>	<p>LO: Describe the ways in which some Hindu festivals are celebrated and the impact they have on Hindu believers.</p>	<p>Recap previous learning and describe what happens at ‘Raksha Bandhan’ and describe its impact on Hindu brothers and sisters. Discuss the lifelong importance of Raksha Bandhan for brothers and sisters and the specialness of a Hindu family.</p>	<p>Children can describe what happens at the celebration of Raksha Bandhan.</p> <p>Children can describe way this celebration is special to Hindu families.</p>
<p>Week 5</p> <p><b>Q5. What can be learned from the lives of significant people of</b></p>	<p>LO: further describe some aspects of the life and teachings of Mohandas Gandhi and describe his impact on Hindus</p>	<p>Recap and further my understanding about Mohandas Gandhi’s role in the nonviolent independence movement – Describe the impact of Mohandas Gandhi’s example and teaching. Hear more stories about Mohandas Gandhi or watch</p>	<p>Children can further their understanding about the life and teachings of Mohandas Gandhi.</p> <p>Children can state his main</p>

<b>faith?</b> Role models.	today.	a video. Write a report on Gandhi's life and main achievements.	achievements.
Week 6 <b>Q6. How do I and others feel about life and the universe around us?</b> Ultimate questions.	L.O: Further describe an awareness of some key Hindu beliefs eg Karma.	Recap last year's learning and consolidate the story of the 'Mahabharata' and identify the impact of the story of the battle between two sections of an extended family for Hindus today. Read or watch a video about some stories from 'Mahabharata' and discuss the key themes and lessons which might be important to a Hindu, eg The triumph of good over evil; Respect for women The qualities of a good leader; Duty/Right behaviour Re-enact parts of the stories, modernising them and drawing out their meaning for a wider audience, including themselves.	Children can describe the themes that are important to Hindus learned through the epic story of Mahabharata.
<p><b>End of topic assessment question:</b></p> <p><b>Learning about religion:</b> I can describe some Hindu beliefs as a result of listening to stories which matter to Hindus.</p> <p><b>Learning from religion:</b> I can apply some of the themes in Hindu stories to experiences of my own.</p> <p><b>Learning from religion:</b> I can describe how a Hindu might feel about what might be seen, tasted, heard, smelled, and felt during <b>Puja</b>.</p> <p><b>Learning about religion:</b> I can describe what happens during a Hindu festival and say why it matters to Hindus.</p> <p><b>Learning from religion:</b> I can describe some key events and achievements in Mohandas Gandhi's life.</p> <p><b>Learning from Religion:</b> I can describe the story of the Mahabharata and talk about one Hindu belief it conveys.</p>			