

Year 5 Autumn 2 Christianity

Week:	Learning Objective:	Lesson Content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO : Describe where the Bible comes from - Describe the impact of the Bible on Christians.</p>	<p>Make links between the events and people which appear in the Bible and consider the Christian view that it is a record of human faith and God's intervention in human history. Watch a video or read some stories from the Bible, describe their impact on Christian belief eg - The story of Abraham and the concept of 'covenant' or agreement between God and people (Genesis 11-25)</p>	<p>Children understand the events and people in the Bible are a record of human faith and God's intervention in human history. Children should understand that the concept of 'covenant' is the agreement between God and people.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Describe the impact of special places on Christians and what inspires and influences Christians as they gather together to worship and celebrate.</p>	<p>Describe what inspires those who go to a Christian place of worship and those who lead - Suggest answers to questions about the way Christians worship eg Why do you think Christians kneel to pray? Devise a questionnaire to discover why people go to a Christian place of worship and what their favourite aspects of worship are.</p>	<p>Children should suggest answers to questions about the way Christians worship eg 'Why do people kneel to pray?'</p>
<p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Suggest how Christian places of worship care for people in need.</p>	<p>Investigate how Christian places of worship show care for their members and the wider community eg through community activities such as: - Carer and toddler groups - Children's & Youth groups - Uniformed Groups (Scouting, Guiding, Boys Brigade, Girl's Brigade) - Luncheon Clubs - 'Drop In' Centres. Talk about any 'good deeds' or community work pupils may have been involved in. What was involved and how did they feel? - Talk about the facilities for people which enrich community life and what difference these facilities make - they could write imaginatively about a town in which no one is provided for, and also write about 'My ideal town' in which a sense of community thrives - Design a poster for a Christian</p>	<p>Children should be able to suggest how Christian places of worship care for members of the wider community.</p>

		place of worship called 'St Perfects', advertising the things this Christian place of worship does for the local community.	
Week 4 Q4. Why are some times special? Festivals and families.	LO: Know and comment on some different ways in which Christians celebrate important festivals.	Remembering and celebrating Jesus: key events in Jesus' life – their links with major Christian festivals. Build on previous learning and further develop/ Design and produce a Christian calendar illustrating the major festivals and their link with events in the Christian story.	Children should be able to make links with key events in Jesus' life and major festivals.
Week 5 Q5. What can be learned from the lives of significant people of faith? Role models.	LO: Make links between Jesus and good leadership today.	Talk about what makes a good and inspiring leader and about the qualities Jesus showed. Who do they admire and why? - Find out about the work of other key Christian figures and explore how they were influenced by Jesus, and what sort of qualities they possessed eg. - Rev'd James Hudson Taylor - Dr Thomas Barnardo - Mother Teresa of Calcutta - George Fox.	Children should understand what makes an inspiring leader and make links to qualities that Jesus showed.
Week 6 Q6. How do I and others feel about life and the universe around us? Ultimate questions.	L.O: Understand the role of story and metaphor in exploring difficult questions.	Suggest answers to some of these questions based on their own experience and beliefs. Read some stories which address some of these questions and talk about how they feel eg. - Badger's Parting Gifts by Susan Varley.(death and bereavement) - The Next Place by Warren Hanson (afterlife) - When the world was New by Alicia Gracia de Lynam (beginnings) - Stories to Make You Think by Heather Butler (Christian teaching linked to challenging life experiences of children)	Children should be able to answer some difficult questions based on their own experience and beliefs.
<p>End of topic assessment questions:</p> <p>Learning about religion: I can make links with events in the Bible and Christian beliefs.</p> <p>Learning from religion: I can describe a place that is special to Christians and tell you something about it that makes it special.</p> <p>Learning about religion: I can describe how Christian places care for people in need.</p> <p>Learning from religion: I can describe my vision of an inspiring community.</p> <p>Learning from religion: I can describe how Christians express their faith.</p> <p>Learning from religion : I can suggest what makes a leader worth following.</p> <p>Learning from religion : I can suggest some of my own beliefs and values and describe how these might affect how I live.</p>			