

Year 5 Autumn 1 Hindu Dharma

Week:	Learning Objective:	Lesson Content:	Assessment:
<p>Week 1</p> <p>Q1. Why are these words special? Sacred books.</p>	<p>LO : describe the impact of sacred stories on Hindus- Vishnu.</p>	<p>Hear some key Hindu stories and describe the ideas and beliefs which they convey and which matters to Hindus. Read or watch a video of various Hindu stories eg stories about God in different forms eg Vishnu. Transpose into play scripts or depict in art form</p>	<p>Children can describe some Hindu beliefs learned through story. Children can describe the different forms of God.</p>
<p>Week 2</p> <p>Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Use religious vocabulary to describe some sacred Hindu sites and their history and importance to Hindus.</p>	<p>Find out about places of pilgrimage eg Gangorti (source of the Ganga) Look at the map of India and trace the major rivers from their source to the mouth. Talk about rivers being sacred for Hindus and hear some Hindu stories about Ganga (the sacred river Ganges)</p>	<p>Children can describe a sacred Hindu site and say why it matters to Hindus.</p>
<p>Week 3</p> <p>Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Describe some of the points on their own journey of life which might be marked by milestones.</p>	<p>Reflect on important milestones in their own life. Make a story map of their own lives. Compare to key events in the life of a Hindu eg Birth ceremonies, including the baby's first haircut (Mandan) A wedding. Look at similarities and differences.</p>	<p>Children can describe some key events in the life of a Hindu.</p>
<p>Week 4</p> <p>Q4. Why are some times special? Festivals and families.</p>	<p>LO: Recap the Hindu celebration of Holi and describe what inspires me to celebrate.</p>	<p>Recap and Listen to or watch a video of the story of Prahlad and Narasimha Imagine they are Hindu and write a letter to a friend describing the celebration of Holi eg playing with the coloured powders/water, and why the festival matters. Make links between the themes of these festivals and times of celebration in their own lives</p>	<p>Children can describe the Hindu festival of Holi. Children can make links with similar celebrations in their own life.</p>

<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Apply some aspects of Mohandas Gandhi's teaching to my own life and talk about why it might be inspiring.</p>	<p>Recap previous learning on the life and teachings of Mohandas Gandhi. Apply some quotes from Mohandas Gandhi to their own lives and to situations in the world today, asking questions about what he might do. Read some quotes by Mohandas Gandhi and talk about how they might inspire people today.</p>	<p>Children can describe what they think Mohandas Gandhi might do today with regards to events in the news. Understand the meaning of some quotes from Gandhi and how they might inspire others.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>LO: Describe the impact Hindu beliefs might have on people today: themselves and others.</p>	<p>Recap the story of the 'Mahabharata' and identify the impact of the story of the battle between two sections of an extended family for Hindus today. Describe how the themes and messages of the story might be important for others and themselves. Create collages or friezes depicting some 'turning points' in the story and talk about why these turning points are significant.</p>	<p>Children can describe the key themes in the story of the Mahabharata. The children can describe how these themes might be important in their life. Children can describe the turning points in the story.</p>
<p>End of topic assessment question:</p> <p>Learning about religion: I can describe some Hindu beliefs as a result of listening to stories which matter to Hindus.</p> <p>Learning from religion: I can apply some of the themes in Hindu stories to experiences of my own.</p> <p>Learning about religion: I can describe what might happen on a pilgrimage to the River Ganges.</p> <p>Learning from: I can consider how children prepare for a significant religious life event.</p> <p>Learning from religion: I can consider the celebration of Holi, how does this celebration/theme apply to me and influence me.</p> <p>Learning from religion: I can describe something Mohandas Gandhi taught and the impact it might have today.</p> <p>Learning from Religion: I can describe how the themes from the Mahabharata might have an impact on people today, including myself.</p>			