

Year 2 Sikh Dharam:

Week:	Lesson Object:	Lesson Content:	Assessment:
<p>Week 1</p> <p>Q1 Why are these words special?</p>	<p>LO: Recognise that the Guru Granth Sahib is a special book for Sikhs/</p>	<p>Find out/hear about the Guru Granth Sahib and ask questions about it eg - What is it? - Where is it kept? - Who reads it? - Why is it important?</p> <p>Look at videos, posters and photographs to show a Gurdwara and Guru Granth Sahib, discuss / explain what they have seen - Visit a Gurdwara and see the Guru Granth Sahib and hear about some of the ways it is used by Sikhs.</p>	<p>I understand that the Guru Granth Sahib is a special book for Sikhs.</p>
<p>Week 2</p> <p>Q2 Why are some places special?</p>	<p>LO: Recognise that the Gurdwara is a place of worship.</p>	<p>Learn that the Gurdwara is a special place where Sikhs go to worship. It is the home of the special book Guru Granth Sahib. – Consider how to behave in a place of worship – quiet, respect, and reverence.</p> <p>Look at a wide variety of pictorial representations of Gurdwaras eg - Virtual tour - Video - Photographs - Posters - Noting their sculpture structure, colour and symbolism - Hear basic rules for visiting Gurdwaras. - Visit a Gurdwara. - See pictures of Sikhs worshipping at the Gurdwara and ask questions about the worship.</p>	<p>I can describe how to behave in the Sikh Gurdwara.</p>
<p>Week 3</p> <p>Q3 How can faith contribute to community cohesion?</p>	<p>LO: Show awareness of some of the outward signs of belonging to the Sikh faith.</p>	<p>Learn about some of the key features of the Sikh Dharam which involve 'outward signs' - Naming ceremony - Worshipping together in the Gurdwara - Sharing the meal together in Langar - Special clothes eg the Panj Kakke (5k's) and the turban - Celebrating festivals - Karah Parshad (special food)</p> <p>Look at pictures, videos etc of Sikh dress and</p>	<p>I can name the 5 ks.</p>

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		Sikh worship - Invite a Sikh visitor into school to show clothes and how to tie a turban - Make Karah Parshad. - Prepare and eat a special 'meal' sharing it with others eg parents, class mates, elderly.	
Week 4 Q4 Why are sometimes special?	LO: show an awareness of some Sikh celebrations.	Explore what happens at Diwali and Guru Nanak's birthday and explain why they are important for Sikhs. Listen to Sikh stories about Diwali and Guru Nanak's birthday and look at pictures/watch a video showing Sikh people celebrating these times - Invite a Sikh visitor and talk to him/her about their special times.	I can describe what happens at a Diwali celebration.
Week 5 Q5 What can be learned from the lives of faith leaders?	LO: Begin to recognise the effect the ten Gurus have on the way that Sikhs live their lives.	Learn about the ten Gurus and some Sikh stories connected to them. Hear special stories from the lives of the Gurus eg - Guru Har Gobind: the story of Diwali, the Guru and his cloak - Bhai Khanaya: showing concern for all humanity - Guru Arjan: compiled the holy book - Look at pictorial representations of the 10 Gurus - Hear the story of Guru Nanak and talk about his importance.	I can tell you why Guru Nanak is important to Sikhs.
Week 6 Q6 How do I and others feel about the universe around us?	LO: Show awareness of the importance of remembering the words of significant people.	Learn about how different Gurus have protected and helped others. Recap last week's learning. Hear some Sikh stories about Gurus who have fought to protect others, or fought for a just cause eg: - Guru Har Rai set up a dispensary to give free medicine to the sick - Guru Tegh Bahadur and Guru Arjan were martyred.	I can tell you about a famous Guru who tried to protect others. I can say why he is a great role model.