

Year 4 Sikh Dharam:

Week:	Lesson Object:	Lesson Content:	Assessment:
Week 1 Q1 Why are these words special?	LO: Recognise that Guru Granth Sahib (collection of Sikh scriptures) are the sacred 'words' for Sikhs	Describe the development from oral tradition to written, learn about the: - Fifth Guru Arjan, who compiled the holy book, built the Golden Temple and was the first Sikh martyr. Write a biography of Guru Arjan.	I can tell you why Guru Arjan is special to the Sikh faith.
Week 2 Q2 Why are some places special?	LO: Use religious language to describe some Sikh worship activities and artefacts.	Listen to Sikh music. Report orally: - How do Sikhs worship in the Gurdwara? Find out about how worship is carried out in the Gurdwara, involving: - Hymns - Prayers - Preparations (removing shoes, covering head ...) - Reading from the Guru Granth Sahib.	I can describe some artefacts found in the Gurdwara.
Week 3 Q3 How can faith contribute to community cohesion?	LO: Recognise the Sikh statement of belief – 'Ik Onkar'. There is only one God, Supreme Truth, Creator of all things'.	Create artistic representations of some Sikh beliefs about God, including different names/titles of God for display. Find out about Sikh beliefs about God.	I can describe the Sikh beliefs about God.
Week 4 Q4 Why are sometimes special?	LO: Recognise and describe some 'special' Sikh ceremonies.	Talk about recent celebrations of their own eg a birthday. Describe the similarities and differences between this celebration and a religious celebration - Find out how Sikhs celebrate festivals and ceremonies and make some of the artefacts connected with them for display. Describe the meaning of the word ceremonies and list those they know (from any faith). Investigate the Sikh ceremonies: - Naming - Amrit - Marriage – Death.	I can describe a Sikh celebration. I can describe the similarities and differences to a celebration from another faith.

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<p>Week 5 Q5 What can be learned from the lives of faith leaders?</p>	<p>LO: Recognise some of the stories about the ten Gurus</p>	<p>Read or watch a video about the ten Gurus and respond in a variety of creative ways eg: - Oral or written news reports - Drama - Re-enact key moments; - Artwork. Research the ten Gurus and feedback through – written, oral or dramatic representation: - Guru Nanak: the founder - Guru Arjan: the first Sikh martyr - Guru Har Gobind: remembered at Diwali for helping to have prisoners released - Guru Tegh Bahadur: also martyred.</p>	<p>I can tell you a Famous Sikh story about one of the 10 Gurus.</p>
<p>Week 6 Q6 How do I and others feel about the universe around us?</p>	<p>LO: Describe some Sikh beliefs and teachings about equality, tolerance and service.</p>	<p>Read stories about Guru Nanak’s trip to the market, the two villages (equality) and Maharaja Ranjit-Singh (tolerance and equality), Bhai Kanahya (equality, service and tolerance) • Create artwork or drama presentations of stories (NB. No one should portray the Guru – but they may read his words) Learn about these dimensions of a Sikh life: - Nam Japna - Kirat Karni - Vand Chhakna.</p>	<p>I can describe some Sikh beliefs and teachings about equality, tolerance and service.</p>