

## Year 5 Sikh Dharam

<b>Week:</b>	<b>Lesson Object:</b>	<b>Lesson Content:</b>	<b>Assessment:</b>
Week 1 <b>Q1 Why are these words special?</b>	LO: Recognise that Guru Granth Sahib (collection of Sikh scriptures) are the sacred 'words' for Sikhs.	Discover using video clips and books, that this is the holy book for Sikhs, treated as a living Guru -Discover together How this is treated by Sikhs.	I can list a set of rules about how to treat the Guru Granth Sahib.
Week 2 <b>Q2 Why are some places special?</b>	LO: Begin to recognise why some places are special, e.g. the Golden Temple in Amritsar and the five Takhts, which are linked with the Gurus, to the world-wide Sikh community and why.	Locate places on a map and label the five Takhts and why they are significant for Sikhs: - Amritsar - Anandpur - Nanded - Patna - Nankana Sahib (Tahwandi Sabo). Explore why the five Takhts are important and where they are.	I can tell you why the five Takhts are important for Sikhs.
Week 3 <b>Q3 How can faith contribute to community cohesion?</b>	LO: understand the Sikh values of: sharing; service; earning one's living by honest means (Kirat Karna); acceptance of God's will; equality of gender, race and creed.	Discuss the word meaning prohibitions. Recognise some Sikh prohibitions; not eating ritually slaughtered meat; tobacco, alcohol, drugs .Look at areas of community service by Sikhs. Discuss what prohibitions they should have in their own lifestyles and why. How do these compare with the Sikh's?	I can list the prohibitions for Sikhs.
Week 4 <b>Q4 Why are sometimes special?</b>	LO: Recognise and describe the Sikh holy days – Gurburbs and Melas.	Discover the traditions for marking: - The birthdays of Guru Nanak and Guru Gobind Singh - The martyrdom of Guru Arjan and Guru Tegh Bahadur - Baisakhi – Diwali. Design a poster to illustrate the significance of a Sikh festival/Holy Day.	I can describe one of the Sikh Holy Days.
Week 5 <b>Q5 What can be learned from the lives of faith leaders?</b>	LO: Describe why the Gurus are important to Sikhs and what kind of examples they set.	As a class explore and investigate how the Gurus' stories teach and inspire Sikhs. Discuss martyrdom - Is there anything they consider is worth dying for? Why?	I can describe how the stories from Gurus inspired Sikhs.

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<p>Week 6 <b>Q6 How do I and others feel about the universe around us?</b></p>	<p>LO: Be aware of shared rights and responsibilities.</p>	<p>As a class examine different rules in various contexts eg school, sports, board-games. Talk about why we need rules. Talk about what it means to serve others. Discuss ways in which they themselves might serve others: - Individually; - As a class - As a school - Locally – Globally.</p>	<p>I can state how I can serve others individually, as a class, school, locally and Globally.</p>
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