



Our School Improvement Priorities 2023-24

As a school we are constantly reflecting on our practice and seeking to improve what we do for our children and our community.

Our school priorities this year are:

Teaching:

- Develop **language and oracy skills** across the curriculum, including developing pupils' understanding and use of a wide range of vocabulary
- Develop **teacher questioning** and the use of formative assessment to adapt lessons to meet the needs of all pupils
- Develop the teaching of **working scientifically** so that pupils have the knowledge and understanding to carry out and record findings from their own science investigations
- Continue to develop the teaching of **mathematics** with a focus on automatic recall of number facts and problem solving and reasoning
- Develop **practical maths opportunities** in EYFS

Curriculum:

- Develop **high quality task selection** and use of **high quality resources** across the curriculum, including opportunities to read a range of high quality and challenging books across all subjects
- Implement the new **writing** curriculum across KS1 and KS2 to support high quality writing outcomes
- Develop a clearly designed teaching sequence in each unit of study for **history, design technology and music**

Community and Partnerships:

- Develop a **Parent Forum** which allows parents/carers to have a stronger voice and representation in school
- Develop **playground provision** for children including quiet spaces and the use of sports leaders to organise group games at playtimes
- Develop **student leadership** including reading ambassadors, maths champions, anti-bullying ambassadors and well-being ambassadors
- Develop opportunities for **parental involvement** in children's learning in EYFS

Leadership:

- To **improve attendance** and support families to reduce persistent absenteeism
- Develop **subject leaders'** understanding of the quality of teaching and outcomes within their subject
- Develop subject leaders' to be able to deliver **high quality training** for their subject
- Develop the **Local Governing Body's** knowledge of the curriculum and standards across school