

Spring 1 The Way Of the Buddha whole school progression document.

Y1 The Way of The Buddha Spring 1 : End of topic assessment questions		
Learning about religion:	I can describe a place that is special to me.	
Learning from religion:	I can describe how a Buddhist child would show respect	
Learning about religion:	I can describe how special days are celebrated.	
Learning from religion:	I can tell you about a Buddhist story and the message in the story.	
Learning from religion:	I can tell you about why Buddhists do not harm any living creature.	

Y2 The Way Of The Buddha Spring 1 : End of topic assessment questions.		
Learning about religion:	I can retell a story from The Way Of The Buddha.	
Learning from religion:	I can tell you why The Bodhi Tree is special for Buddhists.	
Learning from religion:	I can describe ways that Buddhists families try to follow the Way Of The Buddha.	
Learning from religion:	I can describe the celebration of Wesak and make links to other faiths.	
Learning about religion:	I can describe what made Buddha special.	
Learning about religion:	I can describe how Buddhists look after the planet.	

Y3 The Way Of The Buddha Spring 1 : End of topic assessment questions		
Learning about religion:	I can describe how we show respect for sacred books.	
Learning about religion:	I can label some features of a Vihara and understand that it is a special place for Buddhists.	
Learning about religion:	I can describe a Bhikkhus monk and say how they show their religion.	
Learning from religion:	I can make links between the celebration of Wesak and other faith celebrations.	
Learning from Religion:	I can describe the qualities of the Buddha and state what made him a great role model to others.	
Learning from religion:	Describe how Buddhists help to look after the planet.	

Y4 The Way Of The Buddha Spring 1 : End of topic assessment questions		
Learning about religion:	I understand that Buddha's stories reflect that Buddhists do not harm any living creature.	
Learning about religion:	I can list the 4 special sites for Buddhists.	
Learning from religion:	I can state why each site is special.	
Learning about religion:	I can describe how followers of the Buddha work for a better world.	
Learning from religion:	I can make links between followers of the Buddha and my life.	
Learning from religion:	I can think of some difficult questions that arise starting with 'why?'	

Y5 The Way Of The Buddha Spring 1 : End of topic assessment questions		
Learning about religion:	I can describe why Holy books are respected.	
Learning from religion:	I can describe the feelings that a Buddhist would feel when visiting the 4 sites.	
Learning about religion:	I can list the 5 precepts	
Learning from religion:	I can state what would happen if everyone followed the 5 precepts.	
Learning from religion:	I can make links between followers of the Buddha and the way I live my life.	
Learning from religion:	I can explain 'Enlightenment' and why this matters to followers of The Buddha.	
Learning from religion:	I can suggest answers to difficult questions eg 'What is mans responsibility to the care of the planet?'	

Y6 The Way Of The Buddha Spring 1 : End of topic assessment questions		
Learning about religion:	I can explain my answers to some difficult questions about life. Think about sayings of the Buddha such as : 'Like a lovely flower full of colour and fragrance are the words of those who practice what they preach.' (Dh.4.52)	
Learning from religion:	I can make links with the 5 precepts and how Buddhists reach out to the community.	
Learning from Religion:	I can describe my own commitments after studying the way of the Buddha.	
Learning from religion:	I can explain why the life of Following the way of The Buddha in a Vihara is good and not hard or gruelling.	
Learning from religion:	I can talk about the sufferings we go through in life: – How can we help each other? – Why do such things happen?	
Learning from religion:	I can make links between difficult questions and the way of life for a Buddhist eg What is the purpose of life?	