Summer 2 The Jewish Faith whole school progression document.

Y1 The Jewish Faith Summer 2: End of topic assessment questions		
Learning about religion:	I can tell you a story from the Jewish Faith.	
Learning from religion:	I can describe some features of a Synagogue.	
Learning about religion:	I can begin to recognise that Jewish people do special things at home and at the synagogue to express their faith.	
Learning from religion:	I can Identify times which are special to Jewish people and celebrated in a special way eg - Pesach (Passover) – Hanukkah.	
Learning from religion:	I can Identify the rabbi as a person who teaches about Jewish laws and living.	
Learning from religion:	I can suggest meanings which might be found in stories which raise difficult questions.	

Y2 The Jewish faith Summer 2: End of topic assessment questions.		
Learning about religion:	I can retell you a story from the Torah and what it might mean.	
Learning from religion:	I can tell you that Jerusalem is a special place for Jews.	
Learning from religion: Learning from religion:	I am beginning to recognise that Jews believe God has given them some rules to follow eg - The Ten Commandments - Kashrut (kosher) Food laws. I understand that at Tu B'Shevat Jews celebrate the gifts of the	
	natural world and also being connected to others and our inner selves.	
Learning from religion:	I understand that stories are passed on by telling others and sharing stories with family and friends.	
Learning about religion:	I can respond to some difficult and puzzling questions.	•

Y3 The Jewish Faith Summer 2: End of topic assessment questions		
Learning about religion:	I can describe how the Torah is treated.	
Learning from religion:	I can tell you one reason why Jerusalem is special to Jews.	
Learning about religion:	I can describe one thing that Jewish people do to show that they are connected to others in the Jewish community.	
Learning from religion:	I can describe a Jewish celebration and tell you about the story behind it.	
Learning about Religion:	I can identify people who teach us. I can describe some Jewish laws that a Rabbi teaches the Jewish faith.	
Learning from religion:	I can ask and answer sensitive and puzzling questions.	

Y4 The Jewish Faith Summer 2: End of topic assessment questions		
Learning about religion:	I can describe a story from the Jewish scriptures and explain what this story means.	
Learning from:	I can describe some features of a Synagogue.	
Learning from religion:	I can describe what happens during Shabbat and the features of a Jewish lifestyle.	
Learning about religion:	I can tell you why Sukkot is special to the Jewish faith and the story behind the celebration.	
Learning from religion:	I can draw a character description of Abraham and mind map his qualities.	
Learning from religion:	I can identify some questions that might be difficult to answer about the Jewish faith. I can try and answer it sensitively.	

Y5 The Jewish Faith Summer 2: End of topic assessment questions		
Learning about religion:	I can describe how the Jewish faith show respect to the Torah and how it is handled.	
Learning from religion:	I can describe the role of a rabbi.	
Learning about religion:	I can describe my own beliefs and values and say how this might impact on my life.	
Learning from religion:	I can describe the Jewish celebration of Purim and the story behind it.	
Learning from religion:	I can describe what covenant means.	
Learning from religion:	I can state how the Shoah is commemorated.	

Y6 The Jewish Faith Summer 2: End of topic assessment questions		
Learning about religion:	I can suggest what I think the most important book in the world	
	should say.	
Learning from religion:	I understand why Jerusalem is a special place for Jewish people.	
Learning from Religion:	I can describe how Jewish children prepare for Bar Mitzvah and Bat	
	Mitzvot, and what these ceremonies involve and mean.	
Learning from religion:	I can describe a special time that a Jewish person will celebrate.	
Learning from religion:	I can tell you what Covenant means.	
Learning from religion:	I can respond sensitively to difficult questions.	