

Year 1 Summer 2 The Jewish Faith

Week:	Learning Objective:	Lesson content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO : Begin to recognise some key stories from the Torah and suggest what they might mean.</p>	<p>Watch a video or hear stories from the Torah, act them out and talk about what the message of these might be for Jews. Begin to recognise some stories from the Torah eg - Creation (Genesis 1-2) - Noah’s Ark (Genesis 6-8) - Moses in the Bulrushes (Exodus 2)</p>	<p>I can tell you a story from the Jewish Faith.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Show awareness that: - the synagogue is a special place for Jewish people - a synagogue is a place where Jews gather together, worship and celebrate.</p>	<p>Use a picture pack or images from the Internet to see what the inside of a synagogue looks like, and some of the things Jewish people do there - Visit a local synagogue and see and hear about some of its features. Recognise the interior of a synagogue: - Bimah - Aron Hakodesh - Screen - Ask questions about some of the things that happen in a synagogue</p>	<p>I can describe some features of a Synagogue.</p>
<p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Identify ways in which Jewish people show their belief in God: - At home or at the synagogue.</p>	<p>Talk about special days - how do they mark their special days? – Choose one activity: Set a Shabbat table and hear about the symbolic rituals connected with Shabbat - Find out what a Mezuzah is and how it helps Jews to express their faith - Make a Mezuzah and create their own text about what is important in their home to go inside it - Look at pictures of a Sefer Torah and find out how this is treated in a special way by Jews at the</p>	<p>I can begin to recognise that Jewish people do special things at home and at the synagogue to express their faith.</p>

		synagogue.	
<p>Week 4</p> <p>Q4. Why are some times special?</p> <p>Festivals and families.</p>	<p>LO: Respond to the idea that we all celebrate on special occasions.</p>	<p>Talk about recent celebrations of their own, eg a birthday.</p> <p>Watch a video or hear the story behind Hanukkah and Pesach. Role play or retell with puppets - Make dreidels and play the game - Create models of Hanukkah Menorah (Hanukkah candlestick) and write in the flame shapes about special times which they like to celebrate - Make models of seder plates. Label and explain the symbols - Make a Menorah.</p>	<p>I can Identify times which are special to Jewish people and celebrated in a special way eg - Pesach (Passover) – Hanukkah.</p>
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Understand that some people are trained to teach others, eg a rabbi.</p>	<p>Look at pictures in a picture pack which show a rabbi teaching. Learn some simple laws that children learn eg - Do not lie - Care for others</p> <p>Invent role plays or make up stories in which children put these laws into action.</p> <p>Begin to recognise that Jewish children learn from older members of the faith, including their family.</p>	<p>I can Identify the rabbi as a person who teaches about Jewish laws and living.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>L.O: Identify difficult or puzzling questions that might arise from some Jewish stories.</p>	<p>Watch a video or hear some Jewish stories that raise puzzling questions. - talk about some of those puzzling questions and about the fact that sometimes questions are difficult to answer.</p> <p>Suggest meanings which might be found in stories which raise difficult questions eg - Daniel in the lions’ den: righteousness and salvation; (Daniel 6) - Noah; anger, judgement and promise (Genesis 6 -9) - Abraham and Isaac; sacrifice, duty and obedience (Genesis</p>	<p>I can suggest meanings which might be found in stories which raise difficult questions.</p>

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