

Year 2 Spring 2 The Islamic Faith

Week:	Learning Objective:	Lesson content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO : Name a copy of the holy Qur’ān from a picture.</p>	<p>Class collects ideas of how we show respect, including showing respect for a sacred book: How is the Qur’ān associated with: - clean hands - a top shelf - learning by heart? - pupils listen to a story from the life of The Prophet Muhammad (peace be upon him - pbuh) that illustrates one teaching of the Holy Qur’ān. Talk about some ways books can be interesting, exciting and make us feel good. Write a set of instructions about how to treat the Qu’ran.</p>	<p>I can list ways that we show respect to the Qu’ran.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Begin to understand that the home is a special place for Muslim worship.</p>	<p>Discuss any routines and why they are special. Relate these to the importance of the daily prayers (salāh) for Muslims. Look at photographs of Muslim homes. Look at a prayer mat. Make up some questions about the artefact and find some answers.</p>	<p>I can describe why the home is a special place for Muslims to worship.</p>
<p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Identify some simple ways in which members of Muslim families show their respect for each other.</p>	<p>Consolidate last year’s learning. Identify some simple ways in which members of Muslim families show that they believe in Allāh. Recognise and talk about some key features of Muslim behaviour: - Good manners, greeting and honesty - Respect and kindness to guests; - Babies belong to everyone; Grandparents; brothers and sisters; - Care for the elderly; -</p>	<p>I can tell you how Muslim families show respect to each other.</p>

		<p>Links with other Muslim families; - Prayer and prostration; - Gathering at the Mosque on Fridays.</p> <p>Pupils make their own family tree and discuss who lives in the same house. Talk about extended Muslim families sharing a home - Talk about what happens at a Mosque, and how this shows Muslim belief in action - In groups, children show through role-play; respect, greetings, honesty, being generous.</p>	
<p>Week 4</p> <p>Q4. Why are sometimes special?</p> <p>Festivals and families.</p>	<p>LO: Recognise that a birth is a time of celebration.</p>	<p>Look at pictures and think about how a Muslim family welcomes a new baby, with faith and generosity. Discover through video clips, photos and books how a baby is welcomed in a Muslim family.</p> <p>Make a welcome to the world card and mind map how a baby is welcomed into an Islamic family.</p>	<p>I can describe how a Muslim baby is welcomed into an Islamic family.</p>
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Be aware that Muhammad (pbuh) is a special person for Muslims.</p>	<p>Recap a story from last year about Muhammad. Talk about why Muslims don't make pictures of The Prophet Muhammad (pbuh). Answer the question - What do Muslim people today say about The Prophet Muhammad (pbuh)?</p>	<p>I can tell you about Muhammad and why there are no pictures of him in the Islamic faith.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>L.O: Identify the role of a Muslim in protecting creation.</p>	<p>Recap the Islamic story of creation. What do you care for? How do you care for it? Describe how a Muslim show's that they care.</p>	<p>I can describe how a Muslim cares for the world around them.</p>