

## Year 2 The Way of The Buddha:

Week:	Lesson Object:	Lesson Content:	Assessment:
Week 1 <b>Q1 Why are these words special?</b>	<b>LO: demonstrate an awareness of what makes the writings of The Buddha special to the followers of the Buddha.</b>	Pupils to talk about a picture of some writings of The <b>Buddha</b> and other Holy books. Listen to selected stories from a special book eg some stories form <b>Buddha</b> and some <b>Jataka</b> tales.	Children can retell a story from the way of The Buddha.
Week 2 <b>Q2 Why are some places special?</b>	<b>LO: identify that the Bodhi Tree is special to followers of the Buddha.</b>	Talk about things that are made special by historical association. Tell the children the story where Siddhartha Gautama was enlightened under a Bodhi tree. Draw or paint a special place and answer the questions: <ul style="list-style-type: none"> <li>• What makes a place special?</li> <li>• How do these special places make us feel?</li> </ul>	Children understand that Buddha was enlightened under the Bodhi tree and that this is a special place for followers of the Buddha.
Week 3 <b>Q3 How can faith contribute to community cohesion?</b>	<b>LO: Identify some simple ways in which members of families following the Buddha show that they try to follow the Way of the Buddha</b>	Identify some simple ways in which members of families following the Buddha show that they try to follow the Way of the Buddha, eg a vegetarian diet, choosing jobs which do not involve killing, meditating. Life in the home of followers of the Buddha: - - Meditation practice at home and at the Vihara - Setting aside time to be calm - Respect to guests. In groups children show through role-play: respect, greetings, honesty, being generous . Think about the intention of followers of the Buddha to live without harming other living things Why is this rule valuable to them?	The children can list some ways that Buddhist families show that they try to follow the way of the Buddha.

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<p>Week 4 <b>Q4 Why are sometimes special?</b></p>	<p><b>LO: Show some understanding: - that all religions celebrate special days.</b></p>	<p>Discuss what celebration means and: - What we celebrate? - Why we celebrate? - How we celebrate? Show videos, posters, and photography of what happens at this festival and explain why it is important. Talk about what is remembered, what is celebrated, and what is learned at a celebration by followers of the Buddha Refer to the children's own experience – food / clothes / preparations. Notice and talk about a list of some similarities between different celebrations (eg birthday, Wesak, New Year.</p>	<p>Children can describe Wesak celebrations. Children can talk about similarities and differences between celebrations.</p>
<p>Week 5 <b>Q5 What can be learned from the lives of faith leaders?</b></p>	<p><b>LO: I can listen to two stories of the Buddha, and talk about why he is special.</b></p>	<p>Listen to the story of Siddhartha and the swan and the Monkey king and the golden mango. What do these Stories of the life of the Buddha tell you about him and why people follow him.</p>	<p>Children can listen to some simple stories of the Buddha and say why he was special.</p>
<p>Week 6 <b>Q6 How do I and others feel about the universe around us?</b></p>	<p><b>LO: I can tell you how Buddhists care for the environment.</b></p>	<p>Talk about what does it means to live without harming any living thing? Recap the story of Siddhartha and the Swan. Look at looking after an outdoor/indoor garden area: - How does this show love for the world? Class could plant sunflower seeds and have the responsibility of looking after them.</p>	<p>Children can talk about how Buddhists look after the planet.</p>