

Year 3 Summer 2 The Jewish Faith

| Week: | Learning Objective: | Lesson content: | Assessment: |
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| <p>Week 1 Q1. Why are these words special? Sacred books.</p> | <p>LO :Recognise that the Torah is a special book for Jews.</p> | <p>Look at some pictures of Torah scrolls and hear about how they are treated in a special way. Find out about how the Torah is treated by Jews to show that it is special. Begin to recognise some stories from the Torah eg - Creation (Genesis 1-2) - Noah’s Ark (Genesis 6-8) - Moses in the Bulrushes (Exodus 2). Ask questions about why these stories are special and what they might mean.</p> | <p>I can describe how the Torah is treated.</p> |
| <p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p> | <p>LO: Understand that Jerusalem is a special place for Jews.</p> | <p>Look at a children’s atlas and find Jerusalem - Look at pictures of parts of the city eg - The Western Wall (Wailing Wall) - The Temple Mount. Hear stories about Jerusalem from the Jewish scriptures, eg the story of King David and the Ark of the Covenant (2 Samuel 6).</p> | <p>I can tell you one reason why Jerusalem is special to Jews.</p> |
| <p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p> | <p>LO: Show an awareness of the Jewish faith in the community.</p> | <p>Begin to recognise that Jews believe God has given them some rules to follow eg - The Ten Commandments - Kashrut (kosher) Food laws. Identify Mitzvah (duty or good deeds) as important for Jews. Obeying the Torah means giving to those who are poor. Visit a synagogue, locally or online, or interview a Rabbi to find out about the Jewish faith in England.</p> | <p>I can describe one thing that Jewish people do to show that they are connected to others in the Jewish community.</p> |

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| <p>Week 4</p> <p>Q4. Why are sometimes special?</p> <p>Festivals and families.</p> | <p>LO: Recognise that sometimes are special for Jews.</p> | <p>Identify times which are special to Jewish people and celebrated in a special way eg - Pesach (Passover) – Hanukkah.</p> <p>Watch a video or hear the story behind Hanukkah and Pesach. Role play or retell with puppets - Make dreidels and play the game - Create models of Hanukkah Menorah (Hanukkah candlestick) and write in the flame shapes about special times which they like to celebrate - Make models of seder plates. Label and explain the symbols - Make a Menorah.</p> | <p>I can describe a Jewish celebration and tell you about the story behind it.</p> |
| <p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p> | <p>LO: Identify people who teach and influence them.</p> | <p>Think about someone who teaches them eg a parent, teacher, older sibling or grandparent - Draw pictures of this person and write some simple things they have learned from them. Identify the rabbi as a person who teaches about Jewish laws and living.</p> <p>Look at pictures in a picture pack which show a rabbi teaching. Learn some simple laws that children learn eg - Do not lie - Care for others Invent role plays or make up stories in which children put these laws into action.</p> | <p>I can identify people who teach us. I can describe some Jewish laws that a Rabbi teaches the Jewish faith.</p> |
| <p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p> | <p>L.O: Respond sensitively to difficult or puzzling questions relating to their own experiences and those of others.</p> | <p>Hear secular stories which deal with sensitive issues they might have experienced eg ♣ The Goodbye Boat by Mary Joslin ♣ Badger’s Parting Gifts by Susan Varley (both deal with bereavement) ♣ Talk about the questions they may have and think about the positive messages these stories have even though the questions are still difficult to answer.</p> <p>Ask questions about experiences of their own which are difficult or puzzling eg the death of a pet</p> | <p>I can ask and answer sensitive and puzzling questions.</p> |

