

Year 4 Summer 2 The Jewish Faith

Week:	Learning Objective:	Lesson content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO : Describe how some stories from the Jewish scriptures can be used to explain some of life's questions.</p>	<p>Watch a video or hear stories from the Torah, create role plays and describe what the message of these might be for Jews and for ourselves. Describe stories from the Tenakh (Jewish scriptures) which exemplify beliefs eg. – Jews believe that God works through people Jonah/Samuel; (books of Jonah, 1Samuel 1 – 28) – Jews trust in God; Abraham and Isaac; (Genesis 12-17) – God works through friendships David and Jonathan (1 Samuel 18-20) – Suggest answers to questions about why these stories are special and what they might mean.</p>	<p>I can describe a story from the Jewish scriptures and explain what this story means.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Recognise the importance of the synagogue in Jewish life and use religious language to describe some rituals and artefacts connected with a synagogue.</p>	<p>Use a picture pack or images from the Internet to make links between what the inside of a synagogue looks like, and what Jewish people do there • Watch a video about a synagogue service and visit a local synagogue or interactive web-site and describe some of its features. Describe the interior of a synagogue, using correct terminology or make models of synagogues and label the parts.</p>	<p>I can describe some features of a Synagogue.</p>

<p>Week 3</p> <p>Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Recognise the impact of being Jewish on some aspects of beliefs, values, and lifestyle.</p>	<p>Look at some examples and make a mezuzah and create their own text about what they want people in their home to learn and remember and pass on to others - Set a Shabbat table and re-enact the symbolic rituals connected with Shabbat. Describe some of the ways a Jewish family worships at home eg - The Mezuzah; - Shabbat; - Educating children eg telling faith stories, telling stories about Jewish history.</p>	<p>I can describe what happens during Shabbat and the features of a Jewish lifestyle.</p>
<p>Week 4</p> <p>Q4. Why are sometimes special? Festivals and families.</p>	<p>LO: Describe why sometimes are special for Jews.</p>	<p>Watch a video or hear the story behind Sukkot - Role play or creative writing to draw out the significance of the festival for Jews - Find out how Jews celebrate these festivals and make some of the artefacts connected with them for display - Talk about the themes and feelings behind the festivals and when they might have experienced something similar.</p>	<p>I can tell you why Sukkot is special to the Jewish faith and the story behind the celebration.</p>
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith? Role models.</p>	<p>LO: Describe the impact of Abraham on Jewish people.</p>	<p>Watch a video or read about the story of Abraham and role play parts of it. Link this with the respect Jews have for Abraham, the founder of the faith.</p>	<p>I can draw a character description of Abraham and mind map his qualities.</p>
<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us? Ultimate questions.</p>	<p>L.O: Identify questions that are difficult to answer which might arise from some stories in the Jewish sacred texts and historic experience.</p>	<p>Suggest meanings which might be found in Tenakh stories which raise difficult questions eg. - Two stories of creation, (Adam and Eve, original sin and God’s command of guardianship of the earth (Genesis 1-3). Choose one of the following tasks : Write a creation story in their own words - Examine a failure of guardianship –</p>	<p>I can identify some questions that might be difficult to answer about the Jewish faith. I can try and answer it sensitively.</p>

		<p>Write a creative story about a righteous man with an unrighteous family. – Write a poem about the arrival of the rain - Draw an illuminated map of the conquest of Canaan. . Make Purim lights.</p>	
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