Year 4 Spring 2 The Islamic Faith

Week:	Learning Objective:	Lesson content:	Assessment:
Week 1 Q1. Why are these words special? Sacred books.	LO : Know that Allāh is the Islāmic name for God in the Arabic language.	Know that Allāh is the Islāmic name for God in the Arabic language. Understand that Allāh is the 'one God' – the creator/provider who sends humankind guidance through the words of the Qur'ān. Discover some of the 99 names of Allāh and their meanings. Look at some Arabic scripts and think about reasons why Muslim children are taught Arabic - Discuss/bring a special book and describe why it is special to them.	I understand that Allah is the Islamic name for God in the Arabic language.
Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.	LO: Recognise and respond thoughtfully to the Mosque as a place where Muslims worship Allāh.	Investigate internal /external features of a Mosque. Visit a Mosque/ take a virtual tour/ look at pictures of the inside and outside of a Mosque. Find out about a Mosque as a place of worship: - Call to prayer - Preparations for entering the Mosque - Friday congregational prayers - The Mosque as a social, religious and welfare centre. Listen to a recording of the call to prayer. Watch a video extract showing prayers in a Mosque - Look at pictures/posters etc, of prayers in the Mosque and the Ka'bah - Islāmic patterns - A compass.	I can describe some external and internal features of a Mosque.

Week 3	LO: Recognise and describe the Five Pillars	Recognise and describe the Five Pillars of	I name and describe the 5 pillars of
Q3. How can faith contribute	of Islām.	Islām: - Shahādah (declaration of faith) - Salāh	Islam.
to community cohesion?		(prayer) - Zakāh (alms giving) - Sawm (fasting) -	
Beliefs, ethics, family		Hajj (pilgrimage to Makkah).	
traditions and faith in the		The Five Pillars of Islām and their effect on the	
community.		lives of Muslims: - Praying five times a day -	
		Importance of facing in the correct direction	
		when praying as reminded on the prayer mat -	
		Modest style of dress - Specific dietary laws	
		based on religious beliefs - Duty to pay Zakāh.	
		Consider the impact of the Five Pillars - what	
		would change if everyone did these things?	
Week 4	LO: Further my understanding of the	Understand that fasting in Ramadān is an	I understand the Importance and
Q4. Why are some times	fourth pillar of Islām.	important duty for Muslims and can affect all	rituals of the holy month of Ramadān
special?		areas of their daily life: sleep patterns, physical	and can describe these.
Festivals and families.		activity, intellectual performance etc	
		Use local newspapers to find sunrise, sunset	
		and lighting up times. Work out at what times	
		Muslims would be eating and performing the	
		five daily prayers.	
Week 5	LO: Know about the significance for	Know about the significance for Muslims of	I can tell you why Muhammad is a
Q5. What can be learned	Muslims of The Prophet Muhammad	The Prophet Muhammad (pbuh) as Allāh's	role model for the Islamic faith.
from the lives of significant	(pbuh) as Allāh's final messenger and	final messenger and founder of the Muslim	
people of faith?	founder of the Muslim faith.	faith. Recognise and describe some key	
Role models.		moments in The Prophet Muhammad's life	
		(pbuh).	
		Retell a story of the life of Muhammad (pbuh)	
		receiving Allāh's message. Use a story board	
		that does not use images of Muhammad.	

Week 6	L.O: Identify some questions which are	Identify some ultimate questions eg - Does	I can list some Islamic beliefs.
Q6. How do I and others feel	difficult to answer - Suggest answers to	God exist? - Why do bad things happen to	
about life and the universe	some difficult questions about life and the	good people? - What happens when we die? -	
around us?	universe.	What is the purpose of life? - What is our	
Ultimate questions.		responsibility for looking after our world?	
		(Global warming).	
		Find out what answers Muslims might give to	
		some of these questions and make posters	
		with words and pictures to convey a Muslim	
		view of life and the universe.	