

Year 4 The Way of The Buddha:

Week:	Lesson Object:	Lesson Content:	Assessment:
Week 1 Q1 Why are these words special?	LO: Know that the writings of the Buddha teach about being free from Harm and suffering.	Discover some sayings of The Buddha and their meanings. Discuss/ bring a special book and describe why it is special to them.	Children understand that Buddha's writings teach about being free from harm and suffering.
Week 2 Q2 Why are some places special?	LO: understand why the four sites are special to Buddhists.	Understand the significance for many followers of the Buddha of the Four Sites: - Lumbini, Siddhartha's birthplace - Bodh Gaya, the place of his Enlightenment - The Deer Park at Sarnath, where he first preached the Dhamma - Kushinagara, where he passed away. Locate the positions of these key sites for followers of the Buddha sites on a world map of the - Indian sub-continent	The children can name the 4 sites. The children can explain why these 4 sites are so special to Buddhists.
Week 3 Q3 How can faith contribute to community cohesion?	LO: Understand that Britain is a society of many religions, and Barnsley is in a region where some followers of the Buddha live.	Describe how some followers of the Buddha work for a better world eg through the Karuna Trust, the Angulimala Prison Chaplaincy (the Buddhist Hospice Trust) or in peace making. Research the work of a community group who follow the Way of the Buddha. Talk about the gifts to the world from the Way of the Buddha: - ideas about harmlessness - compassion – enlightenment. Videos/speakers/use of internet for research into the ways followers of the Buddha have of expressing the faith that make a difference in the world.	The children can describe how followers of the Buddha work for a better world.

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<p>Week 4 Q4 Why are sometimes special?</p>	<p>LO: Further my understanding of the monastic ways of life in the Way of the Buddha.</p>	<p>Further their understanding of the monastic ways of life in the Way of the Buddha by learning about how young people often spend time in the Vihara and learn their tradition. Learning from the Buddha's values shown in the life of a Vihara.</p>	<p>Pupils can describe and make links between the practice of followers of the Buddha and their own lives.</p>
<p>Week 5 Q5 What can be learned from the lives of faith leaders?</p>	<p>LO: I know about the significance for his followers, of the Buddha as an enlightened person, who saw the truth and showed the path to live by.</p>	<p>Listen to stories of the life of Buddha, especially stories of his birth, the Four Sights, the middle Way and the Enlightenment. Thinking about the reasons why followers of the Buddha number hundreds of millions today.</p>	<p>Children can listen to stories of the Buddha and produce collage or artwork that show the Four Sights.</p>
<p>Week 6 Q6 How do I and others feel about the universe around us?</p>	<p>LO: I can identify some questions which are difficult to answer, especially those that arise when we think of suffering</p>	<p>Identify some profound questions eg: - Why do people suffer? - What can we learn from suffering? - How can we reduce suffering? - Why do bad things happen to good people? - What is the purpose of life? - What is our responsibility for looking after our world? (Global warming)</p>	<p>I can think of questions beginning with 'why?' which are difficult to answer, - talk about some of their own responses and experiences.</p>