

Year 5 Spring 2 The Islamic Faith

Week:	Learning Objective:	Lesson content:	Assessment:
<p>Week 1  <b>Q1. Why are these words special?</b> Sacred books.</p>	<p><b>LO : Know that the Qur’ān is an important book for Muslims, it is treated with respect and is memorised by all Muslims today.</b></p>	<p>Know that the Qur’ān is an important book for Muslims, it is treated with respect and is memorised by all Muslims today.                      The importance of the Qur’ān to Muslims - The importance of holy books to any religion - Describe their own answers to some questions about God and make links to some Muslim answers.                      Discover the Qur’ān as a special book, showing how to handle it respectfully</p>	<p>I can describe how the Qu’ran should be treated.</p>
<p>Week 2  <b>Q2. Why are some places special?</b>                      Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p><b>LO: Make links between prayer times and places of worship in Islām.</b></p>	<p>Research the rituals of daily worship - The five daily prayers - Use of specific actions and words - Prayer as obedience to Allāh - Muslims prayer mats.                      Write a set of instructions about how to prepare for prayer.</p>	<p>I can describe the rituals of daily worship for a Muslim.</p>
<p>Week 3  <b>Q3. How can faith contribute to community cohesion?</b>                      Beliefs, ethics, family traditions and faith in the community.</p>	<p><b>LO: Describe how faith/ belief plays an important role at major points in a Muslim’s life.</b></p>	<p>Birth: consider the meaning of the rituals associated with birth in a Muslim family.                      Design a ‘congratulations’ card for a birth appropriate for a Muslim, using symbols, words and quotations.                      Look at similarities and differences between the Muslim faith and Christian faith- make comparisons.</p>	<p>I can describe the rituals associated with birth in a Muslim family.</p>

<p>Week 4</p> <p><b>Q4. Why are sometimes special?</b></p> <p>Festivals and families.</p>	<p><b>LO: Understand that Muslims obedience to Allāh is expressed by observing the fast of Ramadān.</b></p>	<p>Recap last year’s learning on Ramadan. Recap the Islāmīc values shown at Ramadān. Consider why the Muslim community might find Ramadān a good time (not just a hard time)</p>	<p>I can describe why Muslims see Ramadan as a good time and not a hard time.</p>
<p>Week 5</p> <p><b>Q5. What can be learned from the lives of significant people of faith?</b></p> <p>Role models.</p>	<p><b>LO: Consider questions about the ideas of revelation, guidance and Allāh as the one who ‘shows humanity the straight path’.</b></p>	<p>Talk about the first revelation of the Holy Qur’ān - Why does this story matter so much to Muslims? P4C challenge - Consider whether people today can ever ‘hear God’s word’ or ‘receive a message from an angel’. Discuss.</p>	<p>I can tell you about the first revelation.</p>
<p>Week 6</p> <p><b>Q6. How do I and others feel about life and the universe around us?</b></p> <p>Ultimate questions.</p>	<p><b>L.O: Notice that religions can offer answers to questions that we find puzzling.</b></p>	<p>Think of questions beginning with ‘why?’ which are difficult to answer and talk about some of their own responses and experiences. Read some stories which address some of these questions and talk about how they feel eg - Badger’s Parting Gifts by Susan Varley (death and bereavement) - The Next Place by William Hanson (afterlife) - The Goodbye Boat by Mary Joslin (afterlife). - When the world was New by Alicia Garcia de Lynam (beginnings) How do you think a Muslim will respond from what you have already studied and your previous knowledge.</p>	<p>I can list some major beliefs for the Islamic faith.</p>