

Year 5 The Way of The Buddha:

Week:	Lesson Object:	Lesson Content:	Assessment:
Week 1 Q1 Why are these words special?	LO: develop an understanding about the importance of respecting other people's Holy books.	Talk to the children about how they would want their special book to be treated. Discuss the importance of Holy books in any religion. Discover the writings of The Buddha as a special book. Show children Holy books from all faiths. Ask the question, 'What do the Holy books say?' Is this what makes them sacred?	Children can describe a reason why Holy books are respected.
Week 2 Q2 Why are some places special?	LO: Describe why some Buddhists visit the 4 sites and describe how a Buddhist would feel on these journeys.	Use secondary sources of investigation to research the place where followers of the Buddha are reminded of the origins of their faith. Understand the significance for many followers of the Buddha of the Four Sites: - Lumbini, Siddhartha's birthplace - Bodh Gaya, the place of his Enlightenment - The Deer Park at Sarnath, where he first preached the Dhamma - Kushinagara, where he passed away. What do these journeys mean to a Buddhist? How would a Buddhist feel making one of these journeys.	Children can name some special places for the followers of the Buddha. Children can explain the feelings a Buddhist would experience whilst taking these special journeys.
Week 3 Q3 How can faith contribute to community cohesion?	LO: Recognise and describe the Five Precepts of the Buddha:	Recognise and describe the Five Precepts of the Buddha: - Harmlessness (no killing) - Fidelity (no sexual misconduct) - Loyalty to friends - Truthfulness and honesty (no lying) - Sharing wealth (no stealing) - Respect for the body (no intoxicants). Investigate the Five Precepts of the Way of the Buddha and their effect on the lives of followers. Hear from some followers of the Buddha	Children can list the 5 precepts. Children can state what would happen if everyone followed the 5 precepts.

Year 5 The Way of The Buddha:

		about living by the Five Precepts • Consider the impact of the Five Precepts: – What would change if everyone did these things?	
Week 4 Q4 Why are sometimes special?	LO: I can ask questions about my own life and the value of self-discipline, self-control and mental training for myself.	Investigate times in their own life where they have needed more self-control: - What happened? - How did they feel? - What did they think about? - Do they think it was good for them? Hear some stories from those who grew up following the Buddha in countries where followers of the Buddha are in a majority and those who grew up in the UK.	Pupils can describe and make links between the practice of followers of the Buddha and their own lives.
Week 5 Q5 What can be learned from the lives of faith leaders?	LO: I can think about the Buddha as the one who shows humanity - the path by which suffering can end.	Thinking about the Four Noble Truths: - All living includes suffering - Suffering is caused by cravings - The end of desire will lead to the end of suffering - The Noble Eightfold Path is the way to end desire. Talk about the idea of ‘seeing the light’ or ‘Enlightenment’: - Why does this idea matter so much to the followers of the Buddha?	Children can explain, ‘Enlightenment’ and why it matters to the followers of Buddha.
Week 6 Q6 How do I and others feel about the universe around us?	LO: Suggest answers to some difficult questions about life and the universe	Discuss What is Man’s responsibility for the care of our planet and the effects of Global warming. Make links to the Buddhist way of life.	Children can say what answers followers of the Buddha might give to some of these questions - make posters with words and pictures to convey a view of life and the universe of followers of the Buddha.