

## Year 6 Sikh Dharam:

Week:	Lesson Object:	Lesson Content:	Assessment:
<p>Week 1</p> <p><b>Q1 Why are these words special?</b></p>	<p>LO: Recognise that Guru Granth Sahib (collection of Sikh scriptures) are the sacred 'words' for Sikhs.</p> <p>Further recognise that Guru Granth Sahib (collection of Sikh scriptures) are the sacred 'words' for Sikhs</p>	<p>Discover using video clips and books, that this is the holy book for Sikhs, treated as a living Guru -Discover together How this is treated by Sikhs.</p> <p>Recap previous year's learning and describe the development from oral tradition to written, learn about the: - Fifth Guru Arjan, who compiled the holy book, built the Golden Temple and was the first Sikh martyr.</p> <p>Consolidate that the Guru Granth sahib is the holy book for Sikhs, treated as a living Guru - How is it treated by Sikhs.</p>	<p>I understand that the Guru Granth Sahib is treated like a living Guru and ca describe how the sacred book must be treated.</p>
<p>Week 2</p> <p><b>Q2 Why are some places special?</b></p>	<p>LO: Recognise and describe how Sikhs aspire to make a pilgrimage to the Golden Temple and/or one of the five Takhts, at least once in their lifetime.</p>	<p>Look at photographs and videos to find out about the Golden Temple, so that they can describe its importance to Sikhs - Use ICT to discover the difference between 'regular' Gurdwara and the Golden Temple. Present findings as: - a PowerPoint presentation - a table - a brochure - a poster.</p> <p>Investigate why Sikhs place value on pilgrimages to the Golden Temple.</p>	<p>I can describe why the Golden Temple is a special place for Sikhs.</p>
<p>Week 3</p> <p><b>Q3 How can faith contribute to community cohesion?</b></p>	<p>LO: Begin to recognise that community gatherings can be an expression of faith.</p>	<p>Look at areas of community service by Sikhs using video clips and posters.</p> <p>Discover that Sikhs believe the Gurdwara is open to all and Langar Savar (worship) means sharing food with others.</p> <p>Write and decorate menus/recipes for a Sikh friend. - Visit a Gurdwara and find out about the Langar</p>	<p>I can describe how the Gurdwara is used for the community.</p>

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<p>Week 4 <b>Q4 Why are sometimes special?</b></p>	<p>LO: Recognise and describe the Sikh holy days – Gurpurbs and Melas</p>	<p>As a class, Further discover the traditions for marking: - The birthdays of Guru Nanak and Guru Gobind Singh - The martyrdom of Guru Arjan and Guru Tegh Bahadur - Baisakhi – Diwali. Design a fact File to illustrate the significance of a Sikh festival/Holy Day.</p>	<p>I can describe what happens on a Sikh Holy day and why.</p>
<p>Week 5 <b>Q5 What can be learned from the lives of faith leaders?</b></p>	<p>LO: Make links with people that I find inspiring.</p>	<p>Describe the qualities that the pupils would look for in an inspiring leader or role model and link this with Sikh responses to stories about the ten Gurus. Talk about the people they find inspiring, and what special qualities they have, making links with the qualities of some of the Gurus.</p>	<p>I can describe why the 10 Gurus are role models for the Sikh community.</p>
<p>Week 6 <b>Q6 How do I and others feel about the universe around us?</b></p>	<p>LO: Be aware of injustice between nations.</p>	<p>Look at global events and campaigns: - Live Aid/Live 8 - The Trade Justice Movement - Make Poverty History Campaign - Climate Change Campaign (Greta Thunberg) Investigate global examples of equality and inequality eg the Fair Trade movement, and discuss how a Sikh might respond to both the issues and some of the work which people are doing in this area</p>	<p>I can give you an example of global equality and inequality.</p>