

Year 6 Summer 2 The Jewish Faith

Week:	Learning Objective:	Lesson content:	Assessment:
<p>Week 1 Q1. Why are these words special? Sacred books.</p>	<p>LO: Suggest what they think the most important book in the world should say.</p>	<p>Think creatively about finding or inventing 'The Most Important Book in the World': - What should the message be? - How do people respond to, and treat, the book? Describe what messages they think the most important book in the world should tell people.</p>	<p>I can suggest what I think the most important book in the world should say.</p>
<p>Week 2 Q2. Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages.</p>	<p>LO: Understand the importance of history in the value of a place.</p>	<p>Talk about places they have visited which mean a lot to them. Describe the special feelings connected with that place and how they might feel if they could never go back to that place, or if someone spoiled it for them. Look at pictures of parts of the city eg - The Western wall - The Temple Mount - Use travel agents magazines to plan a trip to Jerusalem for a Jewish friend. - What will they want to see and do, and why?</p>	<p>I understand why Jerusalem is a special place for Jewish people.</p>
<p>Week 3 Q3. How can faith contribute to community cohesion? Beliefs, ethics, family traditions and faith in the community.</p>	<p>LO: Recognise that faiths have 'coming of age' rituals and describe such rituals of their own.</p>	<p>Watch a video or find out about Bar Mitzvah and Bat Mitzvot: – Preparations – The ceremony – Its meaning. Talk about the sort of things they are allowed to do as they get older, about becoming more grown up, about secular 'coming of age' symbols eg – Driving a car – Having an 18th birthday party – What makes someone 'grown up'? – Is it a question of age or responsibility? Describe how Jewish children prepare for Bar</p>	<p>I can describe how Jewish children prepare for Bar Mitzvah and Bat Mitzvot, and what these ceremonies involve and mean.</p>

		<p>Mitzvah and Bat Mitzvot, and what these ceremonies involve and mean.</p> <p>Make links between these practices and 'coming of age' ceremonies in their own lives and in wider society.</p>	
<p>Week 4</p> <p>Q4. Why are sometimes special?</p> <p>Festivals and families.</p>	<p>LO: Describe why sometimes are special for Jews.</p>	<p>Watch a video or hear the story behind Purim and Sukkot - Role play or creative writing to draw out the significance of the festival for Jews - Find out how Jews celebrate these festivals and make some of the artefacts connected with them for display - Talk about the themes and feelings behind the festivals and when they might have experienced something similar. Discussion could start with 'Why is Esther a good heroine?'</p> <p>Describe times which are special to Jewish people and celebrated in a special way eg - Purim – Sukkot.</p>	<p>I can describe a special time that a Jewish person will celebrate.</p>
<p>Week 5</p> <p>Q5. What can be learned from the lives of significant people of faith?</p> <p>Role models.</p>	<p>LO: Understand the importance of promises and life's hopes and dreams.</p>	<p>Explore the meaning of 'covenant' and talk about agreements they make with people, and relationships they have which involve 'give and take' - Find out about some modern Jewish role models eg Anne Frank (diarist) - Sir Alan Sugar (businessman and TV personality) - Maureen Lipman (actor) - Sir Yehudi Menuhin (musician) - Rose Heilbron (judge) - Michael Marks (co-founder of Marks & Spencer chain) - Benjamin Disraeli (Prime Minister)</p> <p>Make links between the covenant, between God and Abraham and the special relationships and agreements which they have with people.</p>	<p>I can tell you what Covenant means.</p>

<p>Week 6</p> <p>Q6. How do I and others feel about life and the universe around us?</p> <p>Ultimate questions.</p>	<p>L.O: Respond sensitively to difficult questions, recognising that there may not be answers, but relating to their own experiences and those of others.</p>	<p>Using newspapers or a news website, make a portfolio of stories from one conflict or all the conflicts reported in a certain week.</p> <p>Ask questions about experiences of their own which are difficult or puzzling: ♣ Why are there always wars? ♣ Why do people claim the same land? ♣ Why do people reject the evidence of Global warming?</p>	<p>I can respond sensitively to difficult questions.</p>
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