

Year 6 The Way of The Buddha:

Week:	Lesson Object:	Lesson Content:	Assessment:
Week 1 Q1 Why are these words special?	LO: relate stories from the writings of Buddha to their own life.	Describe their own answers to some questions about life and make links to some answers of followers of the Buddha . Think about sayings of the Buddha such as : ‘Like a lovely flower full of colour and fragrance are the words of those who practice what they preach.’ (Dh.4.52)	Children can show that they understand some questions about life, and some answers of followers of The Buddha .
Week 2 Q2 Why are some places special?	LO: Demonstrate some awareness of community activities for followers of the Buddha.	Find out about the Vihara as a place of worship: - Meditation practice - Food for all - Community activities - Thinking about the Five Precepts. Watch a video extract showing meditation practices in Vihara. - Look at pictures / posters/ etc of meditation practices in the Vihara	Children can make links with the 5 precepts and how Buddhists reach out to the community.
Week 3 Q3 How can faith contribute to community cohesion?	LO: Think and talk about my own commitments, in the light of studying the Way of the Buddha.	Begin to use the word ‘commitment’ and give simple examples of how followers of the Buddha are committed to their ideas, their community and their teaching. Learn to describe some ways followers of the Buddha seek to make the world a better place Research some followers of the Buddha who have made a difference in today’s world, eg Daw Aung San Suu Kyi – Think about what makes a good way of life. Either design and make a ‘peace lantern’ to float on a pond at dusk which includes pupil’s wishes and commitments for a more peaceful world – this is a custom some British followers of the Buddha follow on Hiroshima Day. Or, Use some sayings of the writings of the Buddha to think about peacefulness e.g.	Children can describe their own commitments after studying the way of the Buddha.

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		better than a speech of a thousand empty words is one thoughtful word which brings peace to the mind'. (Dh. 8.1)	
Week 4 Q4 Why are sometimes special?	LO: I can show an appreciation of what it is like to live in the disciplined life of a Bhikkhu (monk)	Study a day in the life of a Bhikkhu. See Bitesize video. Consider why the community of the followers of the Way of the Buddha might find life in a Vihara as good, not hard or gruelling.	Children can explain why the life of Following the way of The Buddha in a Vihara is good and not hard or gruelling.
Week 5 Q5 What can be learned from the lives of faith leaders?	LO: I can suggest answers to the questions: - What path will I follow? - What do I think is the meaning or the point of our lives?	Thinking about the Four Noble Truths: - All living includes suffering - Suffering is caused by cravings - The end of desire will lead to the end of suffering - The Noble Eightfold Path is the way to end desire. Think about personal or shared times of pain or suffering.	Children can talk about the sufferings we go through in life: – How can we help each other? – Why do such things happen?
Week 6 Q6 How do I and others feel about the universe around us?	LO: understand that the Way of the Buddha can offer answers to questions which we find puzzling.	Identify some profound questions eg: - Why do people suffer? - What can we learn from suffering? - How can we reduce suffering? - Why do bad things happen to good people? - What is the purpose of life? - What is our responsibility for looking after our world? (Global warming) Suggest answers to some of these questions based on their own experiences and the teachings of the Buddha. Make links between these questions and some teachings of the Buddha which offer a response.	I can make links between difficult questions and the way of life for a Buddhist.