

3 – 4 years-olds will be learning to:	Characteristics of Effective Learning	West Meadows Primary School F1/ Reception. All about me / Real life Superheroes
<p><b>Understanding the World – Past and Present</b></p> <ul style="list-style-type: none"> <li>• Begin to make sense of their own life story and family history.</li> <li>• Show interest in different occupations</li> </ul> <p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Express a point of view and to debate when they disagree with an adult or friend using words</li> </ul>	<p><b>Playing and Exploring</b></p> <ul style="list-style-type: none"> <li>• Showing curiosity about objects</li> <li>• Using senses to explore the world around them</li> </ul> <p><b>Active Learning</b></p> <ul style="list-style-type: none"> <li>• Showing high levels of energy and fascination</li> <li>• Paying attention to details</li> </ul> <p><b>Creating and thinking critically</b></p> <ul style="list-style-type: none"> <li>• Thinking of ideas</li> </ul>	<p><u>Our school and my route to school</u></p> <p>Know what type of home I live in. house, flat, bungalow  Know the colour of my front door.  Know what I see on my way to school and able to talk about it  Know my school is West Meadows Primary School.</p> <p><u>My past, present, future</u></p> <p>Know I was a baby in the past and talk about a photo of me as a baby.  Know who lives in my house.  Know what is going to happen in the short future this afternoon, <b>tonight, tomorrow</b></p> <p><u>Families - parents, grandparents and beyond</u></p> <p>Know about members of their family in regard to <b>brother, sister, son, daughter, father (dad/daddy), mother (mum/mummy), grandmother (grandma), grandfather (grandad)</b>,  Know who their parents are and be able to talk about them  Know who their grandparents are and are able to talk about them  Know that families are diverse and may look different for <b>different</b> people.</p> <p><u>All about me</u></p> <p>Know the parts of the body including <b>head, shoulders, arms, legs, stomach, back, hands, fingers, feet, knee, toes.</b>  Know the following facial features - <b>face, nose, ears, eyes, mouth.</b>  Know the following internal organs - <b>heart</b> (pumps blood around our bodies).  Know the importance of brushing teeth and how to look after our teeth.</p> <p><u>Real Life Superheroes</u></p> <p>Know the people in the school who help us and what their jobs are.  Understand the importance of oral hygiene and going to the dentist. Know dentists help us keep our teeth healthy and that we need to brush them twice a day.  Practice tooth brushing.</p>




		Ask questions about people's jobs who help us. (e.g. head teacher)
	<b>Experiences Diversity</b>	Visitors in to school. Parents share family experiences. All families are different and special.

**Continuous Provision Opportunities**

- Creative area – self portraits / emotions
- Playdough area – birthday candles / bun cases /
- Construction – buildings from local area on bricks
- Home corner – range of resources to support home learning and communication
- Investigation – giant teeth . tooth brushing
- Maths – birthday cards to 5 / the button box
- Small world – dolls house / fire station
- **Outdoors – mud kitchen**

	 <b>Anchor words</b>	(not too easy, not too hard, just right)  <b>Goldilocks words</b>	 <b>Step on words</b>
<b>nouns</b>	Mum, dad,	brother, sister, grandparents (step) head, arms legs hands fingers feet toes	shoulders, knees elbow, wrist, neck, chest, ankle, shin
<b>verbs</b>	sit	Run, jump, hop, skip, crawl	Touch, taste, sight, hear, smell
<b>adjectives</b>	Happy, sad	Upset excited	Angry, worried, , surprised

**Direct Teaching of Vocabulary – Real life Superheroes**

	 <b>Anchor words</b>	<p>(not too easy, not too hard, just right)</p>  <b>Goldilocks words</b>	 <b>Step on words</b>
<b>nouns</b>	Family, teacher	Superhero, school, doctor, police officer dentist	Appointment, check up
<b>verbs</b>		Help	job
<b>adjectives</b>	Hard, easy,	Hard, easy,	Safe, dangerous





