



*#AimHighSucceedBeHappy*

# Art Curriculum



We build on and develop our knowledge and skills.



We can evaluate our work using critical analysis.

**Vision**

At West Meadows, we believe that art and design is an essential part of the primary curriculum. Art allows the child to develop their imagination and creativity, to make connections through their inventive minds. It set challenges, engages, inspires and gives our children the skills needed to record their ideas and exceed their potential.

Art also encourages expression and visual thinking, which in turn helps children make connections with other curriculum subjects.

We love to showcase our work.



We are engaged and inspired.



We are creative and diverse.



We experiment with techniques and styles.



We learn by being inventive and imaginative.



# EYFS - Painting

Key Objectives  
In EYFS Expressive Arts and Design children will:

**3 to 4 years**

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Explore colour and colour-mixing.

**Reception /  
F2**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

**Early Learning  
Goal**

- Painting will contribute to children achieving the goal for Expressive Arts and Design- creating with Materials
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
  - Share their creations, explaining the process they have used.
  - Make use of props and materials when role playing characters in narratives and stories.

# EYFS – Drawing

Key Objectives  
In EYFS Expressive Arts and Design children will:

**3 to 4 years**

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

**Reception /  
F2**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

**Early Learning  
Goal**

- ELG- Drawing will contribute to children achieving the goal for Expressive Arts and Design- creating with Materials
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
  - Share their creations, explaining the process they have used.
  - Make use of props and materials when role playing characters in narratives and stories.

# EYFS – Physical Development linked to Painting and Drawing

Key Objectives  
In EYFS Expressive Arts and Design children will:

**3 to 4 years**

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Choose the right resources to carry out their own plan. - Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.

**Reception /  
F2**

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, coordination and agility.

**Early Learning  
Goal**

PD: Fine Motor Skills: - Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.

# EYFS – Sculpture

Key Objectives  
In EYFS Expressive Arts and Design children will:

**3 to 4 years**

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

**Reception /  
F2**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

**Early Learning  
Goal**

- ELG- Sculpture will contribute to children achieving the goal for Expressive Arts and Design- creating with Materials
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
  - Share their creations, explaining the process they have used.
  - Make use of props and materials when role playing characters in narratives and stories.