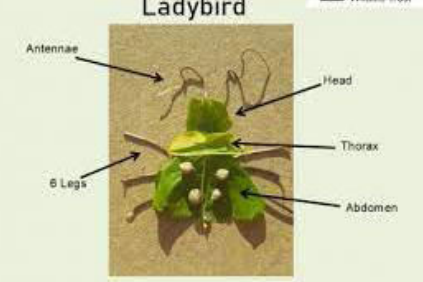



Early Learning Goal	Characteristics of Effective Learning	Minibeasts - West meadows F2
<p>Understanding the World</p> <p>--</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<p>Playing and Exploring</p> <ul style="list-style-type: none"> Respond to new experiences that you bring to their attention. <p>Active Learning</p> <ul style="list-style-type: none"> Use a range of strategies to reach a goal they have set themselves. <p>Creating and thinking critically</p> <ul style="list-style-type: none"> Know more, so feel confident about coming up with their own ideas. Make more links between those ideas 	<p>Know that animals need energy to live.</p> <p>Know that a habitat is a home for a living thing</p> <p>Know where different minibeasts live and make observations of their habitats.</p> <p>Know and name the different minibeasts in the foundation stage environment.</p> <p>Know and recall the different parts of an insect head, body, tail, wings, legs.</p> <p>Make observations of minibeasts and know how they help the environment. What role do they have?</p> <p>Understand and observe how animals change and grow over time e.g. caterpillars</p> <p>Notice similarities and differences between different minibeasts</p> <p>Explore the natural world to use a variety of materials</p> <p>Know that a life cycle shows the changes in an animal or plant throughout its life.</p> <p>Know the life cycle of a butterfly as egg – caterpillar – pupa - butterfly</p> <p>Observe live caterpillars turning into pupae and then butterflies</p>  

Know how to identify the following species of UK butterfly -

Large White



Peacock



Red Admiral



Swallowtail



Know that **Large Whites, Red Admirals and Peacocks** are common, but **Swallowtail** butterflies are very **rare**.




Explore the minibeasts within their own environment – know where to find different mini beasts e.g., woodlice live in dark damp places, worms in the soil, spiders on webs.

Know how important mini beasts are for the environment and know how to care for them e.g., put them back where they found them.

Continuous Provision Opportunities

- Creative area – spider web weaving / natural minibeast making
- Playdough area – mini beast parts to make own minibeasts.
- Construction area – Can you build a home for a minibeast.
- Water area – Looking at pond insects and animals. Models in water area. – minibeast in Water tray
- Maths area – ladybirds – spots to double/ladybird spot adding and subtracting/counting and sorting different minibeasts. Outdoor maths area – mini beast themed trays
- Science/Investigation area – ‘I see, I think, I wonder’ / mini beast hunts. Use magnifying glasses inside and outside to observe minibeasts
- Literacy area – floor book – our mini beasts. Writing I like sentences/describe favourite minibeast. Retell stories of the different minibeasts.
- Outdoor area – opportunities to observe, compare and discuss insects, environments and habitats

Direct Teaching of Vocabulary for minibeasts

	 Anchor words	(not too easy, not too hard, just right)  Goldilocks words	 Step on words
nouns	Soil, bug, wing	Habitat, insect	Energy, season, environment
verbs	Fly, walk	Double, Creep, crawl	Observe, cocoon, emerge