

Curriculum- Nursery	Characteristics of Effective Learning	West Meadows Primary School /Nursery - Traditional Tales
<p><u>Personal, Social and Emotional development</u> <u>Managing self</u></p> <ul style="list-style-type: none"> - Increasingly follow rules, understanding why they are important. <p><u>Building relationships</u></p> <ul style="list-style-type: none"> - Talk about their feelings using word like 'happy', 'sad' 'angry' or 'worried' - Begin to understand how other might be feeling <p><u>Communication and language</u> <u>L&A</u></p> <ul style="list-style-type: none"> - Enjoy listening to longer stories and can remember much of what happens. - Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" <p><u>Speaking</u></p> <ul style="list-style-type: none"> - Know many rhymes, be able to talk about familiar books, and be able to tell a long story. <p><u>Physical Development</u> <u>Fine motor</u></p> <ul style="list-style-type: none"> - Make healthy choices about food, drink, activity and tooth brushing. 	<p>Playing and Exploring</p> <ul style="list-style-type: none"> • Using senses to explore the world around them • Taking on a role in their play • Acting out experiences with other people • Pretending objects are things from their experience <p>Active Learning</p> <ul style="list-style-type: none"> • Maintaining focus on their activity for a period of time • Persisting with activity when challenges occur • Showing satisfaction in meeting their own goals <p>Creating and thinking critically</p> <ul style="list-style-type: none"> • Thinking of ideas • Making predictions • Testing their ideas • Reviewing how well the approach worked 	<p><u>To use a range of traditional tales' stories- (Dependant on cohort interests)</u></p> <ul style="list-style-type: none"> ▪ Goldilocks and the Three Bears ▪ The Three little pigs ▪ The Gingerbread Man ▪ The Three Billy Goats Gruff ▪ Jack and the Beanstalk ▪ Little Red Hen ▪ The Enormous Turnip <ul style="list-style-type: none"> • To recall, act out and order stories • To know about characters • To know how stories are structured • To explore own ideas and make up stories of their own using familiar characters • To make own story maps and recall the events • To develop speaking and listening skills • To develop being imaginative skills • To work as a group/ class to act out/ recall stories • To use learn about morals of a story. <p><u>Goldilocks and the three bears- Focus on sizes, feelings of characters</u></p> <p>Order of size of objects To know about strangers and keeping safe To understand and talk about other people's feelings and reasons why To follow instructions to make porridge To know the importance of breakfast To understand why we say sorry</p>

Maths

Number

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.
- Compare quantities using language: 'more than', 'fewer than'.

Number patterns

- Understand position through words alone – for example, "The bag is under the table," – with no pointing.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

UTW

Natural world

- Use all their senses in hands on exploration of natural materials.
- Talk about the differences between materials and changes they notice.
- Explore collections of materials with similar and/or different properties.

Three Little Pigs- Focus on Materials and building structures.

Know what a material is and that materials have different **properties**
Know about **similarities** and **differences** between materials such as sticks, bricks and straw
Know about basic functions of materials such as **floating** and **sinking**
Know that materials can have different levels of **strength**
Know that we use brick to build houses and buildings (our school)
To houses and homes can be made from other **materials** not just bricks (wider community)
Know why we use bricks instead of sticks and straw to build houses
Know that some materials we have to make ourselves and some materials the World makes for us

The Gingerbread Man- Focus on Baking/ following recipes

To create maps
To follow recipes
To explore trust and kindness
To understand **safety** features in the kitchen

The Three Billy Goats Gruff- Focus on positional language

To create structures (bridges) to travel across
Explore environments and creating 'good' conditions for animals
To know sizes and order by size/height
Create trolls and explore descriptive language to describe
To name different types of farm animals
To use and follow positional language

Jack and the Beanstalk- focus on height/sizes

To explore height
To know stealing is wrong and good behaviour rules
To use a range of materials to create structures
To explore money

EAD

Creating with Materials

- -Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Additional stories

- Little Red Hen
- The Enormous Turnip

Possible enhancements to environment linked to Traditional Tales

Traditional tales stories, story cards and puppets out in book area. Figures, masks and props for each story in appropriate areas.

Goldilocks and the three bears-

Porridge play, making porridge and recipe cards, Bear cottage with sizes and main story props, size sorting in sand/water, mixing brown paint.

Three Little Pigs

Float and sink in water. Sticks, straw (strips of paper) and boxes in creative area, sticks games outdoor, clay/salt dough modelling

The Gingerbread Man-

Gingerbread cutters and recipe cards in malleable area, gingerbread threading adding buttons (finger gym), gingerbread playdough




The Three Billy Goats Gruff-

Large blocks, building blocks, material for grass, water and sea to act out story. Farm animals




Jack and the Beanstalk

Soil- digging and beans, rulers, measuring sticks, building items to make towers, large paper and tubes. Range of different height items to sort. Height chart. Money




Direct Teaching of Vocabulary

Direct Teaching of Vocabulary			
<u>The Three little Pigs</u>	 Anchor words	(not too easy, not too hard, just right)  Goldilocks words	 Step on words
nouns	Pigs wolf	Wood, Brick, straw	Chimney
verbs	Huff Puff blow	Make build	construct
Adjectives	Scared	Weak, strong	frightened




Direct Teaching of Vocabulary

Direct Teaching of Vocabulary			
<u>Goldilocks</u>	 Anchor words	(not too easy, not too hard, just right)  Goldilocks words	 Step on words
nouns	Bears, Goldilocks	chair, bed, bowl	Porridge, cottage
verbs	Eating, sitting, sleeping	Shout, roar, cry	Broken, Growl
Adjectives	Big, medium, small	Hot, cold, hard, soft just right	Lumpy, empty




Direct Teaching of Vocabulary

<p><u>The Three billy goats</u> <u>gruff</u></p>	<p> Anchor words</p>	<p>(not too easy, not too hard, just right)</p> <p> Goldilocks words</p>	<p> Step on words</p>
<p>nouns</p>	<p>Goats, troll</p>	<p>Bridge, grass, dirt</p>	<p>River</p>
<p>verbs</p>	<p>Trip trap</p>	<p>Shouted, kicked</p>	<p>Hooves sound</p>
<p>Adjectives</p>	<p>Big, medium, small</p>	<p>Scary, hungry</p>	<p>Strong</p>

Direct Teaching of Vocabulary

<u>The Gingerbread man</u>	 Anchor words	<p>(not too easy, not too hard, just right)</p>  Goldilocks words	 Step on words
nouns	Gingerbread man	All the characters	Oven, river
verbs	Run, baked	Down,	Trust
Adjectives	Tasty, smells	Ginger , delicious	Juicy, Icing

Direct Teaching of Vocabulary

<p><u>Jack and the beanstalk</u></p>	<p> Anchor words</p>	<p>(not too easy, not too hard, just right)</p> <p> Goldilocks words</p>	<p> Step on words</p>
<p>nouns</p>	<p>Jack, Giant,</p>	<p>Cow, mum, beanstalk</p>	<p>Hen, harp. Coins,</p>
<p>verbs</p>	<p>climb</p>	<p>Grow, sell, hide</p>	<p>Chop,</p>
<p>Adjectives</p>	<p>Giant (size)</p>	<p>Enormous,</p>	

