



**Early Years Foundation Stage –
Foundation Stage 2
Spring Term 2024**

Our top ten books are:

1. Oi Frog!
2. We're Going on a Bear Hunt
3. The Gruffalo
4. Giraffes Can't Dance
5. Supertato
6. The Fish Who Could Wish
7. Zim Zam Zoom
8. You choose
9. The Runaway Wok
10. Lost and Found

This term we will also be looking at books linked to our themes.

Our themes for learning this term are:

- Winter
- Chinese New Year
- Valentine's day
- Pancake day
- Traditional tales
- Easter

We also go with the children's interests and development of skills and other events with may occur.

Rhyme and Poem time

We have a rhyme and poem session every day. We follow the poetry basket and will send the rhyme and poem home each week.

We love learning songs and rhymes linked to out topics.

Usual information:

- Please remember to label all clothing including shoes.
- A pair of wellies to be left at school, if possible, in a bag with your child's name on.
- Library day is each **Monday** your child will choose a book for you to read and share with them. We will arrange drop-in library sessions.
- Wild walk day is Tuesday, please make sure your child has a waterproof coat and their wellies in school.
- PE is on a Thursday please remember you PE kit.

Just a few things we will be covering this term:

- Winter - signs/ what winter looks like/ feels like. Ice, frost, snow
- The North and South Pole- animals and what it is like.
- Chinese New Year - why is it celebrated, what happens.
- Why do we love others/ caring for others.
- Traditional tales including The three little pigs, The 3 Billy Goats Gruff, Goldilocks and the 3 Bears, The Gingerbread man. We will be retelling the stories through drama and literacy.
- Easter - the story and celebrations

Maths




- Counting and how many up to 10
- Comparing two groups of objects
- Adding two groups together
- Using the language of measure - capacity, heavier and lighter, measuring height, shorter and longer, taller and shorter and measuring ingredients
- Number bonds to 10
- Days of the week and time
- Saying 1 more and 1 less than a given number to 10.

Phonics




Just to share some information about phonics and what your child will be learning in phonics. After children have learnt their individual sounds they will move on to special friends, e.g. sh, th, ch,ng.

- They will continue to learn to blend and sound talk using these letters and special friends to read and write the words.
- Children are starting to write independent sentences using key words and Fred talk.

Direct Teaching of Vocabulary

	 Anchor words	 Goldilocks words (not too easy, not too hard, just right)	 Step on words
nouns	Cloud, Snow, Ice	Frost, Winter, temperature, icicles	Thermometer, Celsius,
verbs	Throw, slip	Sledge, ski, skate	Freeze, melt, hibernate
adjectives	Cold, dark	Chilly, Crunchy	Sparkling, overcast, slippery,

Direct Teaching of Vocabulary

	 Anchor words	 (not too easy, not too hard, just right) Goldilocks words	 Step on words
nouns	Wood, metal, glass	Fabric, bricks, plastic	Properties
verbs	Make, build	Float, sink	Testing, construct
Adjectives	Scary Rough Smooth Hard soft	Frightening Bumpy Shiny prickly	Fearsome Fuzzy gloopy

